

### PERIYAR UNIVERSITY

### PERIYAR PALKALAI NAGAR SALEM-636011

### DEGREE OF BACHELOR OF SCIENCE CHOICE BASED CREDIT SYSTEM

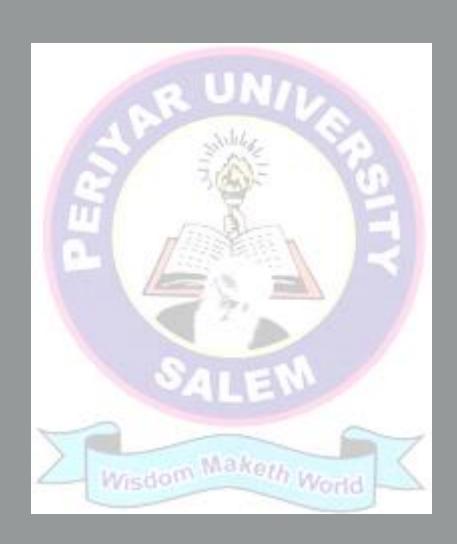


Syllabus for

**B.Sc. FASHION TECHNOLOGY** 

(SEMESTER PATTERN)

(For Candidates admitted in the College Affiliated to Periyar University From 2021-2022 onwards)



### REGULATIONS

### I. ELIGIBILITY

II. Candidates seeking admission to the first year degree of Bachelor of Science in Textiles and Fashion Designing shall be required to have passed in any Higher Secondary Course examination (Regular academic or Vocational) of the state board/CBSE/ICSE or other examination accepted as equivalent thereto by the syndicate, subject to such other conditions as may be prescribed. Pass in any three year Diploma in Fashion/Costume/Textile/Apparel related course is eligible to admit in direct second year of this UG course.

### III. DURATION

The course for the degree of Bachelor of Science Fashion Technology shall extend over a period of three academic years - 6 Semesters and each semester normally consisting of 90 working days or 450 Hours.

### IV. ELIGIBILITY FOR THE DEGREE

A candidate shall be eligible for the degree of Bachelor of Science Fashion Technology, if he/she has satisfactorily undergone the prescribed courses of the study for a period not less than 6 semesters in an institution approved by the university has passed the prescribed examinations in all the 6 Semesters.

#### V. SUBJECT OF STUDY

The subjects of the study for the B.Sc., Fashion Technology and the syllabus for the subjects are given in the annexure.

### VI. REQUIREMENT OF EXAMINATION

The theory examinations will be conducted for 3 hours by the university in the subjects prescribed for all the semesters in every semester.

The practical examinations will be conducted by the university for 3 hours with respective to allied and core practical's in all the subjects prescribed in every semester.

### VII. SCHEME OF THE EXAMINATION

The scheme of examinations for the course is given in Annexure. All the practical examinations /Internship work shall be conducted & evaluated internally by the institution themselves with internal and external examiners appointed by the university.

PSO-2 Ur	riented courses.  Inderstand good laboratory practices in garment designing and construction.
	Inderstand good laboratory practices in garment designing and construction.
PSO-3 Ur	
en	Inderstand the impact of the professional designing solutions in societal and avironmental contexts, and demonstrate the knowledge of, and need for sustainable evelopment.
PSO-4 Ma	Take aware of to handle the sophisticated instruments/equipment's at industry level
an	unction effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary field and to become a significant provider of employment and self-employment opportunities.
	evelop research oriented skills and thereby build a strong foundation for higher udies.

Program	Objectives (POs)
B.Sc. (Fa	shion Technology)
PO - 1	Inculcate the students at first to the fundamentals governing the aesthetic and design elements required for a fashion technology graduate along with the fundamentals of management aimed at sufficient skill levels required in the apparel manufacturing industry.
PO - 2	To introduce different essential streams including apparel manufacturing technology, information technology, quality management, etc.
PO - 3	Impart extensive knowledge of raw materials including fabrics and trims in the formative years to enable the students to relate their understanding with apparel manufacturing.
PO - 4	To build upon the integration of creative forces of design with fashion technology, and also keeps in mind the historical, social and cultural contexts in which the designers work today
PO - 5	The culmination of the Programme leads the student researching, experimenting and implementing the skills by way of a graduation project.
PO - 6	Mold the students to be qualified to position themselves for diverse work profiles available in the apparel manufacturing sector.

EM	PAPER CODE		COURSE	COURSE	н	RS	Credit		MAR	RKS
Ħ	PA	CODE	CODE		L	T/P		CI A	E A	TOTA L
	I		Language	Tamil-I	2	4	3	25	75	100
	II		Language	English- I Communicative English	2	4	3	25	75	100
			Core-I	Pattern Making & Grading	5	-	5	25	75	100
	III		Allied Practical-I	<b>Basics of Apparel Designing Practical</b>	-	3	2	40	60	100
Ι			Allied Practical-II	Fashion Illustration & Sketching Practical	1	3	3	40	60	100
	IV		Value Education	Yoga	2	-	2	25	75	100
			Add-on Course	Professional English-I	4	-	4	25	75	100
			////	The same of	n	30	22		1	700
	I		Language	Tamil-II	2	4	3	25	75	100
	II		<b>Language</b>	English-II Communicative English	2	4	3	25	75	100
			Naan Mudhalva n Skill Course-	Language Proficiency for Employability-Effective English	2	2	2	25	75	100
II			Core -II	Fashion Design Concepts & Methodology	5	-	5	25	75	100
	III		Core-III	Fibre & Yarn Science	4	//-	4	25	75	100
			Core Practical-I	Fashion Design Concepts & Methodology Practical	-	4	2	40	60	100
			EVS	Environmental Studies	1	-	1	25	75	100
	IV		Add-on Course	Professional English-II	4	-	4	25	75	100
			> -	1404	-	30	22			700
			Core-IV	Fabric Science	5		5	25	75	100
			Allied-I	Historic Costumes of India	5	-	5	25	75	100
			Allied-II	Fashion Clothing Psychology	4	-	4	25	75	100
111	III		Core Practical-II	Children's Apparel Practical	-	6	3	40	60	100
III			Core Practical-III	Fibre to Fabric Science Practical	-	4	2	40	60	100
			SBEC Practical-I	E-Designing Practical		4	2	40	60	100
	IV		NMEC-I	Fundamentals of Textile	2	-	2	25	75	100
						30	23			700

		PAPER CODE	COURSE CODE	COURSE	H	IRS	Credit		MAR	KS		
					L	T/P		CIA	EA	TOTAL		
			Core -V	<b>Textile Wet Processing</b>	4	-	4	25	75	100		
			Core -VI	Fashion Marketing	4		4	25	75	100		
	Ш		Allied-III	Home Textiles	4	-	4	25	75	100		
1			Core Practical-IV	Women's Apparel Practical	-	6	3	40	60	100		
VI			Core Practical-V	Textile Wet Processing Practical		4	2	40	60	100		
	IV	SBEC	Naan Mudhalvan – Skill Course	Digital Skills for Employability	2	N	2	25	75	100		
	IV		SBEC Practical -II	Fashion Accessories & Embellishment Practical	F	4	2	40	60	100		
			NMEC-II	Fundamentals of Designing	2	3-4	2	25	75	100		
			1000	A SEE SEE SEE		30	23			800		
	15 Days Internship to any Textile Processing / Garment Industry											
				(viva voce for the internship training in V ser	nester	)						
			Core VII	Apparel Production Management	4	-	4	25	75	100		
			Core VIII	Textile Finishing	4	-	4	25	75	100		
			Core IX	<b>Entrepreneurship Development</b>	4	-	4	25	75	100		
			MBEC-I	Apparel Quality Assurance	4	•	4	25	75	100		
V	III		Core Practical-VI	Men's Apparel Practical	1	5	3	40	60	100		
			Core Practical-VII	Fashion Draping Practical	7	4	2	40	60	100		
			Internship	Internship Project Viva-Voce		-	-	-	-	-		
	IV		SBEC Practical -III	Computer Aided Pattern Designing Practical	-	5	3	40	60	100		
					1	30	24		ı	700		
			Core-X	Apparel Merchandising	5	-	5	25	75	100		
			Core XI	Fashion Business Start Up	5	-	5	25	75	100		
VI	III -		MBEC-II	International Trade And Documentation	4	-	4	25	75	100		
			Core Practical-VIII	Garment Analysis & Product Development Practical	1	4	3	40	60	100		
			Core Practical-IX	Portfolio Presentation-Viva Voce	2	4	4	40	60	100		

	Add on course	Naan Mudhalvan – Skill Course	Employability Readiness (Naandi/Unnati/Quest/Izapy/IBM Skillbuild)		Add-on Course				
137		SBEC Practical -IV	Beauty Care Practical	3	2	4	40	60	100
IV		Extension Activity	Extension Activity	-	-	1	1	1	-
					30	26			600
					180	140			4200

**SBEC-Skill Based Elective Courses** 

NMEC - Non-Major Elective Courses

**MBEC – Major Based Elective Courses** 

### VIII. PASSING RULES Theory

- 75% of the marks for external evaluation and 25% marks are allotted for internal evaluation.
- Candidate is demand to have passed to a subject, if he/she get a minimum of 40% of total marks in theory subjects with internal mark of 10 marks and external marks of 30 marks.

#### **Practical**

- 60% of the marks for external evaluation and 40% marks are allotted for internal evaluation.
- For practical subjects, the candidate should get minimum marks of 24 marks in external evaluation out of 60 and 16 marks in internal evaluation out of 40.
- For project viva voce, 80 % of the marks for internal evaluation and 20% marks are allotted for External evaluation.
- For project, the candidate should get minimum marks of 32 marks in internal evaluation out of 80 and 8 marks in External evaluation out of 20.



### QUESTION PAPER PATTERN

### **THEORY**

### **QUESTION PAPER PATTERN**

Time: 3 Hours Total Marks: 75 Marks

Unit	Section-A	Section-B	Section-C
I	Q. 1, 2,3	Q. 16	Q. 21a,21b
II	Q. 4,5,6	Q. 17	Q. 22a,22b
III	Q. 7,8,9	Q. 18	Q. 23a,23b
IV	Q. 10,11,12	Q. 19	Q. 24a,24b
V	Q. 13,14,15	Q. 20	Q. 25a,25b



### SECTION A (15 x 1 = 15) ANSWER ALL THE QUESTIONS

### SECTION B (5 x 2 = 10) ANSWER ANY TWO QUESTIONS

## $\begin{array}{c} \textbf{SECTION C (5 x 10 = 50)} \\ \textbf{EITHER OR CHOICE} \\ \textbf{ANSWER ALL THE QUESTIONS} \end{array}$

INTERNALASSESSMENT		MARKS						
TEST :		15						
ASSIGNMENT :		5						
ATTENDANCE:	BALL	5						
	white.	25						
PASSING MINIMUM (IA) 40%	- 10 MARKS	00						
PASSING MINIMUM (UE) 40%	- 30 MARKS							
PASSING MINIMUM TOTAL	- 40MARKS							
PRACTICAL:								
Time: 3 Hours	71	Total Marks: 60Marks						
SECTION A (1X20= 20)	Either or Choice	ANSWER ANYONE						
SECTION B (1 X40= 40)	Either or Choice	ANSWER ANYONE						
INTERNALMARKS:								
RECORD:	PASSING MINIMUM (UE) 40% - 30 MARKS  PASSING MINIMUM TOTAL - 40MARKS  ACTICAL:  E: 3 Hours Total Marks:  TION A (1X20= 20) Either or Choice ANSWER AN							
SAMPLE:	dom Maketh	10						
ATTENDANCE:		05						
	TOTAL	40 M A DVC						
	TOTAL:	40 MARKS						
PASSING MINIMUM (IA) 40%	- 16 MARKS							
PASSING MINIMUM (UE) 60%	- 24 MARKS							
PASSING MINIMUM TOTAL	- 40MARKS							

# SEMESTER I

<b>Course Code</b>	PATTERN MAKING & GRADING	L	T	P	C			
	CORE-I							
	<b>Basics of Garment Production</b>	Sylla	_	021 )nwa	ırds			

- 1. To Impart the students ability to create design through flat pattern technique.
- 2. To impart the techniques of dart manipulation.
- 3. To enable the students to learn the skills of standardizing body measurements.

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to learn as follows:

1	Remembering pattern making terminology and steps in taking body	K1
	measurements.	
2	Understanding the pattern making techniques.	K2
3	Applying the Drafting/ Draping and Pattern alteration technique in designing.	K3
4	Analyzing the grain of fabric and standards of good fit.	K4
5	Understand the pattern alteration techniques.	K2
	27605	

### **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### Unit:1 BODY MEASUREMENTS

Importance, Preparation for measuring, Girls and Ladies measurements, Boy's and Men's measurements. Standardizing body measurements, Importance, Techniques used. Relative length and girth measurements. Preparation of standardized measurement chart.

### Unit:2 DRAFTING

Pattern making terminology, Methods of pattern making, Types of paper patterns, Pattern making tools, Steps in drafting Bodice front, Bodice back, Sleeve, Skirt front and back, Collar- one piece peter pan and shirt collar. Dart Manipulation, Technique-Slash and Spread method and Pivotal method. Study of commercial pattern, Merits & Demerits. Preparation of commercial pattern for kids. Fitting – Standards of a good fit, Steps in preparing a blouse for fitting, checking the fit of a blouse.

### Unit:3 DRAPING

Draping -Definition and Meaning, Need for draping, Importance of Draping Technique, Advantages and Disadvantages, Tools and Equipment's used for Draping, Preparation of dress form. Importance of grain, preparation of Muslin Material, straightening, tearing and pressing.

### Unit:4 GRADING AND PREPARATION OF FABRIC FOR CUTTING

Grading-Introduction and importance of grading, Manual Grading of basic bodice – front and back, Sleeve, skirt and Collar, Computerized Grading. Basic terms: Grain, Selvedge, On grain, Off Grain, Off Grain Print, With the Grain, Against the Grain, Importance of Grain in Fabric. Cutting -Preparing the Fabric for Cutting, Methods of straightening fabric ends, Methods of straightening fabric grain, shrinking fabrics.

### Unit:5 PATTERN ALTERATION AND LAYOUT

Importance of altering patterns, Principles for pattern alteration, common pattern alteration in blouse. Pattern layout - Definition, Purpose, Rules in layout, Types of layout and Special layouts. Piecing, transferring pattern markings.

### Text Book(s)

- 1 Mary Mathews, Practical Clothing Construction- Part I and II, Cosmic Press, Madras, 1990
- 2 Helen Joseph Armstrong, (2014).Pattern Making for Fashion Design.5<sup>th</sup> editions. India: Dorling Kindersley
- 3 | Gayatri Verma, (2006). Cutting and Tailoring Course. New Delhi: Asian publishers.
- 4 Connie Amaden Crawford, (2005). The Art of Fashion Draping III Edition. OM Books International.
- 5 Lori A. Knowles, (2005). The Practical *Guide to Pattern Making for Fashion Designers*. New York: Fair Child, Publications, Inc.

### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://textilelearner.blogspot.com/2014/03/methods-off-garment-parttern-grading.html
- 2 https://www.threadsmagazine.com/2008/11/01/making-sense-of-pattern-grading
- 3 https://www.clothingpatterns101.com/pattern-grading.html



<b>Course Code</b>	BASICS OF APPAREL DESIGNING PRACTICAL	L	Т	P	C			
	ALLIED PRACTICAL-I	-	-	3	2			
	Basic Knowledge of Garment Production  Syllabus							
Course Object	ives:							
1. To impart	practical exposure in sewing operation.							
•	int students with the knowledge on basic sewing techniques.							
	t the knowledge and skills required for garment designing.							
	rse Outcomes:							
	ful completion of the course, student will be able to:		1	170				
11.	ng basic sewing techniques			K3				
-	ng the essential techniques for garment designing			K4				
samples		shed		K4				
4 Remem	ber the basics of pattern making			K1				
5 Create	suitable patterns for garment design and body variations			K6				
<b>K1</b> - Remembe	r; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -	Cre	ate					
_	on of Stitches ((Class 100 to Class 600))							
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Course Code	FASHION ILLUSTRATION & SKETCHING PRACTICAL	L	Т	P	C
	ALLIED PRACTICAL-II	1	-	3	3
	Basic Knowledge of Fashion Sketching	Sylla		202 Onwa	
Course Objectives	:				
	Il learn the basic objects drawing and shades.	_			
	arn basic head theories and draw human figures at different an	gles			
	reate garment design for various seasons on fashion figures.				
Expected Course (	ompletion of the course, student will be able to:				
	of cosmetics is studied			K4	
	ent designs following the various elements of design			K3	
	aw various landscapes and design the interiors			K6	
	ent designs for various seasons			K6	
	nan figures for a child, woman and man			K6	
	2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	- Cre	ate		
Prepare sk	etches for the following				
1. Different ty	pes of Collar, Sleeve, Neckline, Skirts.				
2. Different ty	pes of Ladies Tops, Shirt, Pant(Full and half)				
3. Different ty	pes of Accessories – Bags, Footwear, Hats etc.				
4. Different ty	pes of Ornaments				
•	res – Eyes, Nose , Lips, Ears				
6. Face, Hands	s, Legs – Different Positions				
7. Lay Figure	-7 1/2 Head				
8. Fashion Fig	ure -8, 10, 12 Head.				
Text Book(s)					
1 Patric John	reland, Fashion Design Illustration –Women, B.T. Batsfort Lt	d, Lon	don (	1993).	
2 Patric John 1 (1982)	reland, Fashion Design Drawing and Presentation, B. T. Batsf	ort Lto	l, Lor	idon	
3 Patric John	reland, Fashion Design Illustration –Men, B. T. Batsfort Ltd,	Londo	n (199	96).	
4 Wolfgang. F (1997).	I. Hageney, Checks And Stripes –Classic Variations in Colour	Vol.	l, Belv	veden	

# SEMESTER II

	Basic of design concepts and methodology					
		CORE-II	5	-	-	5
		METHODOLOGY				
Course code		L	Т	P	C	

The main objectives of this course are to:

- 1. To acquaint the student with the history of fashion and its elements.
- 2. To impart knowledge on fashion art and its importance.

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the design types, elements and principles of design	K2
2	Appraise the color combinations with standard color harmonies	K5
3	Interpret the fashion cycles, consumer groups and fashion theories	K3
4	Develop dress design for unusual figure types	K6
5	Define and describe the fashion terminologies and fashion profiles	K1

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### Unit:1 Design Elements and Principles

Introduction to fashion- Fashion Definition — Fashion terminologies — Classification of fashion — Fashion cycle —Factors influencing in fashion — Role and responsibilities of a fashion designer — Types of fashion designers.

### Unit:2 Standard Colour Harmonies

Elements of design- Introduction to design — Types of design — Elements and their importance in a design — Line — Types — Application of line in a garment —Influence of line in various illusion - Shape — Types — Importance of shape in garment design — Texture — Determinants of texture — Effect of texture on color & physical proportion.

### Unit:3 Fashion Evolution and Fashion Forecasting

Color & Color theory Introduction to color theories — Dimensions of color — Color systems — Warm and cool colors — color schemes — Application of color in fashion design — Visual impact of color in a garment — Importance of color psychology.

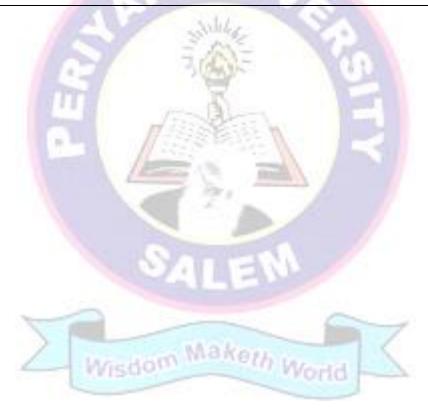
### Unit:4 Designing Dresses for Unusual Figures

Principles of design, Importance of principles of design in fashion – Balance and its types – Proportion and its application in garment design – Emphasis – Creating emphasis in a garment using various techniques – Harmony and its impact in garment design – Rhythm – Application of rhythm in garment design.

### Unit:5 Fashion Terminologies and Fashion Profiles

Introduction to fashion style details and various garments Importance of details in apparel design – Various types of neck, collar & sleeve – Different types of waist & hem lines – Types of plackets, Pockets- Garments for men, women and kids – Unisex garments – Intimate, active and functional garments

Text	Book(s)
1	Injoo Kim & Mykyung Uh, "Apparel Making in Fashion Design", Fair child Publications, New
	York (2002).
2	Bride M. Whelan, "Colour Harmony – A Guide to Creative Colour Combinations", Rockport
	Publishers, USA (1997).
3	James Stockton, "Color", Chronicle Book Publishers, San Francisco (1984).
4	Axel Venn, "Color Kaleidoscope, Mode", Information Group (1997).
5	Sumathi.G.J, "Elements of Fashion and Apparel Design", New Age International (P) Ltd, New
	Delhi (2002).
6	Patric John Ireland, "Fashion Design Drawing and Presentation", B.T. Batsfort Ltd, London
	(1982)
7	Jenny Davis, "A Complete Guide to Fashion Designing", Bharat Bhushan Abhishek Publication
	(2006).
8	Kathryn Mckelvey & Janine Munslow, "Fashion Design", Blackwell Publication (2003).



Course Code		FIBER & YARN SCIENCE	L	T	P	C
I		Core-III	4	-	-	4
		<b>Basics of Fibre and Yarn Production</b>	Syllab		20 Onw	21 ards
Course Objectiv						
Γhe main objecti						
		lents to understand the structural features of Fibers and				
_		iques of textile fibers and yarn with its manufacturing I	Process			
	-	ies and behavior of Fibers and Yarn.				
		n Advanced Spinning System.				
<b>Expected Cours</b>						
		tion of the course, student will be able to:				
		ecular conformations of many textile fibers.			K1	
		w process of textile fibers and filament yarns.			K2	
		ies of yarn pre-production in textile industry.			K3	
		production methods and techniques			K4	
5 Understand	the post	production process of yarn.			K2	
<b>K1</b> - Remember;	<b>K2</b> - Ur	nderstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	<b>6</b> – Cr	eate		
Unit:1	Introduc	tion of Textile Fibers				
Natural fibers- c	otton, li	pers - Definition, Classification of fibers - Essential and conen, silk, wool, Jute, - Manufacturing, Physical and cribres - Kapok, Bamboo, Banana, Coir, Sisal, Hemp, So	hemica	ıl Pro		
Unit:2	Filament	Spinning System				
		ester, Nylon. Regenerated fibers – Viscose rayon, rties and end uses. Brief study of Kevlar, spandex/ Ly				
Unit:3	Pre-Proc	luction Process	ñ			
objects of mixin	g, object	bes of Ginning - Working principle of knife roller gings of blow room, working principles of axi-flow cleaners cleaning efficiency.				
Unit:4	Yarn Pro	oduction Process				
		ring principles of modern carding. Draw frame – Cow frame. Comber – Objects, working principles. Simp				
working principl		g frame) – Objects, Working principles.				
working principl principles, Spinn	ing (Rin					
working principl principles, Spinn Unit:5 Yarn – Definitio	ing (Ring)  Post Yar  n, Classi	g frame) – Objects, Working principles.	ring pro	ocess.	Yarn	twis

A Text Book of Fiber Science and Technology, Mishra, S.P, New Age International (P) Ltd

18

Text Book(s)

Publishers, New Delhi 2000.

2	Spun Yarn Technology, Eric Oxtoby, Butterworth-Heinemann, Published in 1987.
3	The Motivate Series – Textiles, Wynne, A, Publisher : Macmillan Education Ltd.,
	London, 1997.
4	Hand Book of Textile Fibers – Vol. I & Vol. II. Gordon Cook, J, Wood Head Publishing Ltd.,
	Cambridge, England, 1984.
5	Man-made Fibers, Moncrieff, W, Butterworth Scientific Publication, 1975.
6	Handbook of Textile Fibers: Natural Fibers, J Gordon Cook, Wood head publication
	Limited, 1984.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearner.blogspot.com/
2	https://www.textiletoday.com.bd/category/innovations/fiber-yarn-fabric/
3	https://study.com/academy/lesson/textile-yarns-definition-types-classification.html



Course code	FASHION DESIGN CONCEPTS &	L	T	P	С
	METHODOLOGY PRACTICAL				
	CORE PRACTICAL-I	-	-	4	2
	Fundamentals of Fashion Sketching	Sylla	abus 2	<b>2021</b> Onwai	rds
Course Objectives:					

The main objectives of this course are to:

- To develop the skill of free hand drawing & sketching, in order to visualize and analyze, observe & communicate ideas and concepts.
- To learnt the basic principle of designs & color concepts

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Develop Prang colour chart, value and intensity chart	K6
2	Illustrate human figures for a child, woman and man	K4
3	Sketch garment designs following the various elements of design	K3
4	Apply the principles of design and colour harmonies in the garments	K3
5	Create garment designs for various seasons	K6

### **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### 1. Prepare the following Charts

- Prang colour chart,
- Value chart
- Intensity chart

### 2. Illustrate Human Figure for the Following Heads

- Child -6 head
- Women 8 head, 10 head and 12 head
- Man − 10 head

### 3. Illustrate Garment Designs for the Elements of Design (3 each)

- Line
- **Texture**
- Shape

### 4. Illustrate Garment Designs for the Principles of Design

- Balance (Formal and Informal)
- Harmony
- **Emphasis**
- Proportion
- Rhythm (by Repetition, Gradation and Line Movement)

Wisdom

### 5. Illustrate the Colour Harmony in Dress Design

- Monochromatic
- Analogous
- Complimentary

Double complementary
Split complementary
Triad
Neutral
Create Garments for the Following Seasons
Summer
Winter
Autumn
Spring
Text Book(s)
Fashion Sketch Book, Bina Abling, Fair Child Publications, New York Wardrobe, 1988.
Illustrating Fashion, Kathryn McKelvey and Janine Munslow, Blackwell Science, 1997.
Art and Fashion in Clothing Selection, Mc Jimsey and Harriet, Iowa State University Press, Jowa,1973.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]



https://www.fashionistasketch.com/drawing-faces-fashion-illustration/

https://www.idrawfashion.com/

3

# SEMESTER III



Course Code		FABRIC SCIENCE	L	Т	P	С
		Core-IV	5	-	-	5
F	Tundame	entals of woven and knitted fabric production	Sylla	bus 20 O		ards

- 1. To impart knowledge on woven fabrics
- 2. To help students to understand fabric formation process.
- 3. To impart knowledge on woven fabric designs and structures.
- 4. To learn about knitting

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Explain the preparatory processes involved in the production of fabrics	K1
2	Explain the principles of different fabric production methods	K2
3	Understand different structures of woven fabric	K3
4	Analyse the knitting process	K5
5	Evaluate the working principles of knitting machines	K4

### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

### Unit:1 Preparatory Process

**Introduction**- Classification of fabric forming methods- weaving preparatory processes - pirn winding — Objects - Passage of material through an automatic high speed pirn winder. Objects of warping — Types of warping — Passage of material through high speed modern beam warping machine & sectional warping machine

### **Unit:2** Weaving Mechanisms

**Loom Mechanisms** - Passage of material through a plain power loom — Basic mechanisms of a loom — Primary, secondary & auxiliary motions — Tappet shedding — Cone over pick & under pick mechanisms — Beat up mechanism — Types of let off & take up mechanisms — Fabric defects, causes & remedies

### Unit:3 Basic Weaves

Introduction to Weaves – Weave diagram – Plain weave & derivatives – Twill weave & derivatives – Satin & sateen weaves – Ordinary and Brighten Honey Comb; Huck-a-Back; Mock Leno; extra warp and extra weft figuring – single and double color.

### Unit:4 Knitting

Knitting – Definition, classification and history. Types of knitting – hand and machine - characteristics of knitted goods. General terms and principles of knitting Technology, Machine knitting, parts of machine, knitted loop structure, stitch Density.

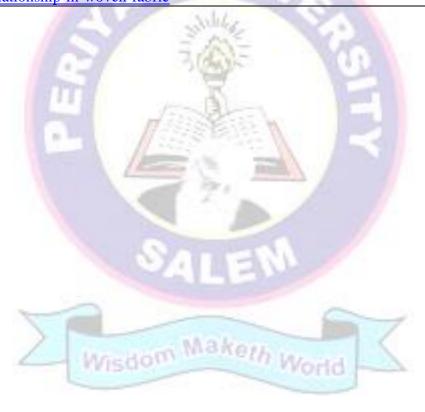
### Unit:5 Knitting Machines

**Weft Knitting** – classification – circular rib knitting machine, purl interlock, Jacquard – single Jersey machine – basic knitting elements – types and functions – knitting cycle, cam system – 3way technique to develop design – knit, tuck, miss – effect of stitches on fabric properties.

**Warp Knitting**-lapping variations-tricot, raschel, simplex and Milanese -kitten raschel -single bar, 2 bar, multi bar machines. Types of threading, production of nets, curtains, heavy fabrics and elasticized fabrics.

### Text Book(s)

1	R.Marks, A.T.C. Robinson, Principles of Weaving, The Textile Institute, Manchester (1976)
2	B.Hasmukhrai, Fabric Forming, SSM ITT Cooperative stores Ltd, Komarapalayam (1996).
3	K.T.Aswani, Fancy Weaving Mechanism, Mahajan Book Distributors, Ahmadabad (1990).
4	N.Gokarneshan, Fabric Structure and Design, New Age International Publishers, New Delhi(2004).
5	David spencer, "Knitting technology", pergamen press, Oxford (1982)
6	D B Ajgonker, "Principles of knitting", Universal publishing corporation.(1998)
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.cottonworks.com/topics/sourcing-manufacturing/weaving/basic-woven-designs-introduction-to-woven-fabric/
2	https://www.textileschool.com-453-wovendesign-
3	https://www.intechopen.com/books/advances-in-modern-woven-fabric-technology/color-and-weave-relationship-in-woven-fabric



Course code	HISTORIC COSTUMES OF INDIA	L	T	P	C
	ALLIED- I	5	-	-	5
	History of Indian Costumes	Sylla	bus	<b>202</b> Onw	
Course Objectiv	res:	•		•	
	ves of this course are to:				
	ne traditional costumes of India.				
	the Indian history of costumes.				
Expected Cours					
	l completion of the course, student will be able to:				
1 Analyze	fashion evolution			I	K4
	nding the dyed and printed textiles of india			H	K2
	ering the traditional costumes of Indian states			I	K1
4 Understa	nd the traditional embroideries of India			I	K2
	Indian Jewelleries			I	K5
<b>K1</b> - Remember;	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	<b>6</b> – C	reate		
Unit:1	Fashion Evolution				
Beginning of cos - Mughal Period	Ancient Egyptian, and French costumes at 17th century. tumes- Pre Vedic Era & Post Vedic Era: Mauryan, Kushan Dyr - Costumes of the British Raj.				
	Oyed and Printed Textiles of India				
Ikkat, Bandhani, Brocades, Baluc Kancheepuram.	ed Textiles of India -Process Of Dyed And Printed textiles Batik, Bagru Hand woven textiles of India: Dacca Muslin, hari, Himrus and Amrus, Kashmiri shawls, Pochampalli Sa	Bana	rasi/	Chan	de
Unit:3	Traditional Costume of Different States of India				
Karnataka, Assa	stume of Different States of India -Tamil Nadu , Kerala m, Orrisa, Bihar, Karnataka, West Bengal, Maharastra, Rajas and Kashmir, Gujarat, Madhya Pradesh.				
Unit:4	Traditional Embroideries of India				
Phulkari of Punja	broideries of India - Origin ,Embroidery stitches used —embab ,Gujarat — Kutch and Kathiawar, embroidery of Rajasthan , F Lucknow, Kantha of Bengal — in all the above — types and colo	Kasu	ti of	Karna	atal
Unit:5	ndian Jewellery				
	y- jewelleries used in the period of Indus valley civilization the Pallava and Chola Period ,Symbolic Jewellery of South I		•	-	

Ten	nple Jewellery of South India, Tribal jewellery. A brief study of gems and precious stones.
Tex	xt Book(s)
1	G.H Ghosrye, "Indian Costume", Popular books Pvt Ltd
2	Jamila Brij Bhushan, D B Tarapore, "The costumes and textiles and India", vala Sons & Co,

- 3 Das S.N, DB Tarapore, "Costumes of India and Pakistan", vala Sons and co, Bombay (1956).
  - François Boucher, "History of Costumes in the West"

Course Code	FASHION CLOTHING PSYCHOLOGY	L	T	P	C
	Allied II	4	-	-	4
	Basics of Fashion Psychology	Sylla	bus	202	
Course Objectives:	•			Onw	ards
	the role of fashion & clothing in communication o	f cultural p	ractic	es whi	ich a
		r concorni p		,	
	nderstand the function of a garment.				
• To explore n	neaning of fashion and clothing for designer.				
Expected Course C	Outcomes:				
On the successful co	ompletion of the course, student will be able to:				
1 Rememberin	g the origin of Fashion			K1	
2 Understandir	ng the focus of fashion			K2	
3 Appraise the	movement of fashion and its factors			K5	
4 Analyse the	various fashion designers			K2	
5 Evaluate an i	nternational fashion centers			K5	
K1 - Remember; K2	2 - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Ev	aluat <mark>e; <b>K</b>6</mark>	– Crea	ate	
Unit:1 Fas	shion //				
Design Details, Tex	<ul> <li>Importance of fashion - Development of fashio ture, Color and Silhouette. Types of silhouette Nate e Volume Silhouette.</li> </ul>				
	shion Focus				
Business – Primary	e designers Role, The Manufacturers Role, The Ret  Level, The Secondary Level, The retail level an  Designers – Fashion related cycle and theories.				
Unit:3 Mo	ovement of Fashion				
	Fashion - Factors influencing fashion movement-A	ccelerating	facto	rs, Ret	ardi
·	ng fashions. Predicting the movement of fashion.	7			
	signers  – High fashion Designer, Stylist, and Freelance	Docionor	Coura	os of	doci
nspiration. Indian Wendell Rodricks,	fashion Designers-Manish Malhothra, Ritukuma Abu Jani and Sandeep Khosla, JJ Valaya, Rina Dha	ar, Rituber	ri, T	arunTa	hila
Bal.					
Unit:5 Int	ternational Fashion Centers	C- 1	, NT		C,
14 1 C T	nal Fashion centers – France, Italy, England, Germa	•			
	chion Brande Woman's Wear Man's Wear Vide W	Lagr Charta	Was	r Con	mat
	shion Brands-Women's Wear, Men's Wear, Kids W	ear, Sports	Wea	r, Cos	met

Hall.1999.

Course coo	le		N'S APPAREL CTICAL	L	Т	P	C
	l	Core Practi		-	-	6	3
	Basic (	Construction Techniqu	ies of Children's Garm	ents	Syllal		<b>21</b> ward
Course Ob	jectives:					Oli	waru
1.Designing	g, drafting and o	constructing the follow	ing garments for the feat	ures Pre	escribe	ed	
2.List the n	neasurements re	equired and materials su	itable Calculate the cost	of the	garme	nt	
		=	and direct measurement		_		
Expected (	Course Outcon	nes:					
		ion of the course, stude	nt will be able to:				
1 L	earn specific re	quirements for children	's wear designing.			F	Κ2
2 P	repare patterns	& construct the garmen	ts.			ŀ	Κ2
3 A	ssess the suitab	ility of fabric for childr	en			ŀ	Κ5
		chniques in pattern and	4 5			ŀ	ζ4
5 S	elect the necess	ary tools needed for sev	w <mark>ing</mark>			ŀ	ζ5
K1 - Reme	mber; <b>K2</b> - Unc	lerstand; <b>K3</b> - Apply; <b>k</b>	<b>K4 -</b> Analyze; <b>K5</b> - Evalı	iate; <b>K</b> 6	6 – Cre	eate	
_		abling and its procedure	es.				
• CM		ach assembly process. arment costing					
• CM CHILDRE	N'S GARME	ach assembly process. garment costing					
• CM CHILDRE 1. Bib	N'S GARMEN - Variation in o	ach assembly process. carment costing NTS utline shape	EM				
• CM CHILDRE 1. Bib 2. Pan	N'S GARMENT - Variation in o ty-plain or plas	ach assembly process. sarment costing NTS utline shape tic lined panty	EM				
• CM CHILDRE 1. Bib 2. Pan 3. Jabi	N'S GARMENT - Variation in o ty-plain or plas a- without slee	ach assembly process.  carment costing  NTS  utline shape tic lined panty ve, front open (or) Mag	yar sleeve, back opens				
• CM CHILDRE 1. Bib 2. Pan 3. Jabl 4. Bab	N'S GARMENT - Variation in o ty-plain or plas a- without slee a suit- knicker	ach assembly process.  carment costing  NTS  utline shape tic lined panty ve, front open (or) Mag with chest piece attache	yar sleeve, back opens	l with f	acing		
• CM CHILDRE 1. Bib 2. Pan 3. Jab 4. Bab 5. A-I	N'S GARMENT - Variation in o ty-plain or plast a- without sleet a suit-knicker ine Frock-dou	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li	yar sleeve, back opens ed (or) Romper		_	\angel	
• CM CHILDRE 1. Bib 2. Pan 3. Jabl 4. Bab 5. A-I 6. Sun top	N'S GARMENT - Variation in o ty-plain or plas a- without slee a suit- knicker ine Frock- dou nmer frock- wi with raglan slee	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve e	e/collars	s(or) A		
• CM CHILDRE  1. Bib 2. Pan 3. Jab 4. Bab 5. A-I 6. Sun top 7. Yol	N'S GARMENT - Variation in of ty-plain or plass are without slees a suit-knicker in Frock-dournmer frock-with raglan slees are frock-yoke	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope	yar sleeve, back opensed (or) Romper ine and arm hole finished der line, without sleeve en, puff sleeve, gathered	c/collars	s(or) A	rock-	
• CM CHILDRE  1. Bib 2. Pan 3. Jabl 4. Bab 5. A-I 6. Sun top 7. Yok with	N'S GARMENT - Variation in of ty-plain or plassia-without slees a suit-knicker ine Frock-doumer frock-with raglan slees frock-yoken collar, without	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve e	c/collars	s(or) A	rock-	
• CM CHILDRE  1. Bib 2. Pan 3. Jab 4. Bab 5. A-I 6. Sun top 7. Yol with froce	N'S GARMENT - Variation in of ty-plain or plass as without sleed a suit-knicker aine Frock-dournmer frock-with raglan sleed as frock-yoke a collar, without k	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir	yar sleeve, back opensed (or) Romper ine and arm hole finished der line, without sleeve en, puff sleeve, gathered	c/collars	s(or) A	rock-	
• CM CHILDRE  1. Bib 2. Pan 3. Jab 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni	N'S GARMENT - Variation in of ty-plain or plassia - without sleed a suit-knicker in Frock-dournmer frock-with raglan sleed a collar, without k	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir tist, side pockets.	yar sleeve, back opensed (or) Romper ine and arm hole finished der line, without sleeve en, puff sleeve, gathered	c/collars	s(or) A	rock-	
• CM CHILDRE  1. Bib 2. Pan 3. Jabl 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Shi	N'S GARMENT - Variation in of ty-plain or plassa - without sleed a suit-knicker in Frock-dournmer frock-with raglan sleed a collar, without k cker-elastic was tropen collar, without the collar collar, without the collar collar, without the collar co	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir tist, side pockets.	yar sleeve, back opensed (or) Romper ine and arm hole finished der line, without sleeve en, puff sleeve, gathered	c/collars	s(or) A	rock-	
• CM CHILDRE  1. Bib 2. Pan 3. Jab 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Shir  Text Book	N'S GARMENT - Variation in of ty-plain or plass as without sleed a suit-knicker and frock-dournmer frock-with raglan sleed as frock-yoke a collar, without k cker-elastic was tropen collar, without sleed as the collar, without k cker-elastic was tropen collar, without sleed as the collar a	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir dist, side pockets. with pocket	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve e en, puff sleeve, gathered rcular skirt at waist line	c/collars skirt90 e(or) Pi	OR0 frincess	rock- line	36)
• CM CHILDRE  1. Bib 2. Pan 3. Jabl 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Ship  Text Book  1 Practic	N'S GARMENT - Variation in of ty-plain or plassia-without slees a suit-knicker in Frock-dournmer frock-with raglan slees frock-yoke a collar, without knicker-elastic was te-open collar, without the collar	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir tist, side pockets. with pocket  instructing-Part I and II,	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve e en, puff sleeve, gathered reular skirt at waist line Mary Mathews, Cosmic	skirt90 e(or) Pr	OR0 frincess	rock- line	36)
• CM CHILDRE  1. Bib 2. Pan 3. Jabl 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Shir  Text Book  1 Practic 2 Zarapk	N'S GARMENT - Variation in of ty-plain or plass a- without sleed a suit-knicker in Frock-doumer frock-with raglan sleed as the frock-yoke of collar, without knicker-elastic was the open collar, al Clothing Collar System of Collar System Sys	ach assembly process.  Tarment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir tist, side pockets. with pocket  nstructing-Part I and II, utting- Zarapker. K. R,	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve en, puff sleeve, gathered recular skirt at waist line Mary Mathews, Cosmic	c Press,	ORO for incess	rock- line nai (198	36)
• CM CHILDRE  1. Bib 2. Pan 3. Jab 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Shir  Text Book  1 Practic 2 Zarapk 3 Cutting	N'S GARMENT - Variation in of ty-plain or plass as without sleed a suit-knicker in Frock-doumer frock-with raglan sleed as frock-yoke a collar, without k cker-elastic was tropen collar, and Clothing Collar System of Collar Syst	ach assembly process.  carment costing  NTS  utline shape tic lined panty ve, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir tist, side pockets. with pocket  instructing-Part I and II, utting- Zarapker. K. R, ourse, Gayathri Verma	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve e en, puff sleeve, gathered reular skirt at waist line Mary Mathews, Cosmic	c/collars skirt90 e(or) Pi Press, d.	ORO for incess	rock- line nai (198	36)
• CM CHILDRE  1. Bib 2. Pan 3. Jab 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Shir  Text Book 1 Practic 2 Zarapk 3 Cutting Related On	N'S GARMEN - Variation in o ty-plain or plas a- without slee a suit- knicker ine Frock- dou mer frock- wi with raglan slee a frock- yoke a collar, without k cker- elastic wa t- open collar, al Clothing Co- ter System of C g & Tailoring co- pline Contents (epgp.inflibnet.	ach assembly process.  carment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir sist, side pockets. with pocket  instructing-Part I and II, utting- Zarapker. K. R, ourse, Gayathri Verma [MOOC, SWAYAM, ac.in/home/viewsubject	yar sleeve, back opens ed (or) Romper ine and arm hole finished der line, without sleeve en, puff sleeve, gathered rcular skirt at waist line Mary Mathews, Cosmic Navneet Publications ltd & Kapil Dev, Computed NPTEL, Websites etc.]	c/collars skirt90 e(or) Pi Press, d.	ORO for incess	rock- line nai (198	36)
• CM CHILDRE  1. Bib 2. Pan 3. Jabl 4. Bab 5. A-I 6. Sun top 7. Yok with froc 8. Kni 9. Shin  Text Book 1 Practic 2 Zarapk 3 Cuttin Related On 1 https:// 2 https://	N'S GARMENT - Variation in of ty-plain or plassial without slees a suit-knicker in Frock-dournmer frock-with raglan slees a collar, without knicker elastic was all Clothing Collar, without the collar of the Contents of Con	ach assembly process.  Tarment costing  NTS  utline shape tic lined panty we, front open (or) Mag with chest piece attache ble pointed dart, neck li th suspenders at shoul eve, fullness at neck lin at chest line, with ope at sleeve, gathered/ cir tist, side pockets. with pocket  Instructing-Part I and II, utting- Zarapker. K. R, ourse, Gayathri Verma  [MOOC, SWAYAM,	yar sleeve, back opens ed (or) Romper ine and arm hole finisheder line, without sleeve een, puff sleeve, gathered reular skirt at waist line.  Mary Mathews, Cosmic Navneet Publications ltd. & Kapil Dev, Computed NPTEL, Websites etc.]  12-2-2-1-2-2-1-2-1-2-1-2-1-2-1-2-1-2-1	c/collars skirt90 e(or) Pi Press, d.	ORO for incess	rock- line nai (198	36)

Course code					RA	CTI	CAL		NCE		L	T	I		С
			C	ore Pra	actic	al III	[				-	-	4	•	2
	Analytical	al Stu	udy of	Textile	Fibr	res, Y	arns	and	Fabrio	es		Syllal		202 Onv	21 vards
Course Objecti				611											
	mine and to		•			and y	arns								
	ify the diffe														
To unde	rstand the v	wov	en fabr	ics desi	gns										
<b>Expected Cour</b>															
On the successf	ul completion	ion o	of the co	ourse, st	tuder	nt wil	l be a	able to	):						
1 Remei	mbering of t	fibre	e identi	fication	1									K	1
2 Evalua	ating yarn co	count	t and tw	vist										K	5
3 Analy	ze the vario	ous w	voven f	abric de	esign	1		A						K	4
4 Under	standing of	f fabı	ric part	iculars	L.	Zλ	11	1						K	2
5 Create	fibre to fab	bric a	analysi	s systen	ns	177		d	SA					K	6
K1 - Remember	r; <b>K2</b> - Und	dersta	and; K	3 - Appl	ly; K	<b>4</b> - A	nalyz	ze; K	5 - Eva	luate	e; <b>K</b> (	6 – Cre	eate		
	1/85	7		IST OF		-			W/1						
_	iion of <mark>Fabri</mark> s <b>of followi</b> er Ends, Ya	ing f	abrics	for Des	sign,			_		_			_		
6. Plain weav	e and its de	erivat	tives												
7. Twill weav 8. Satin / Sate 9. Pointed Tw	een			iom	M	aki	976			1	7				
10. Honey c		12	Wist	10111				W	rid	H					
11. Huck – a			_							3					
12. Crepe w															
1	arp – Dobby	y & J	Jacquar	d Weav	e										
	eft- Dobby &														
15. Mock le	-		•												
16. Pile wea	ive														
Text Book(s)															
	of Textile fi	fibers	s, Woo	dhead P	Public	cation	ns, (19	984).							
2 N.Gokarne Delhi(2004	shan, Fabr -).	oric	Structu	ire and	i D	esign	, Ne	ew A	Age In	ntern	ation	nal Pu	ıblis	hers	,Nev

Course code	E- DESIGNING PRACTICAL	L	T	P	C
	SBEC Practical-I		-	4	2
	Basics of E-Designing Skills		Syllal	_	<b>21</b> vards

- Aims to develop creative skills for visual Communication, principles & color harmony
- Analyze, select & apply tools appropriate for creating a design.
- To develop designing skill for various costumes.

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understanding of visual communication design	K2
2	Analyzing color harmony	K4
3	Applying color harmony in design	К3
4	Creating designs by using principles	K6
5	Evaluate the designing skills	K5

### **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### 1. Using design software create the following visual communication design

- Create brand name & design logo for it.
- Design Visiting card, Letter pad & Envelop design
- Design a Calendar
- Design Label for your brand
- Design Tag for your brand
- Design packing material for your brand
- Practice in Lay-Out Design
- Practice in Poster Design
- Practice in Dangler Design
- Practice in Hand bag Design
- Practice in Hoarding Design

### 2. Application of colour harmony in Design

- Monochromatic colour harmony
- Analogous colour harmony
- Complementary colour harmony
- Maketh World Double Complementary colour harmony
- Split complementary colour harmony
- Triad colour harmony
- Tetrad colour harmony
- Neutral colour harmony

### 3. Applications of principles of design in dress design

- Balance -Formal and informal
- Rhythm by line movement, gradation, repetition.
- **Emphasis**
- Proportion
- Harmony

### 4. Design Garments for the following.

- Party Wear Women, Men, Children.
- Sports Wear- Tennis, Basket ball/foot ball (men and Women), Golf, anyother.
- Fashion show Children, men and women
- Winter Wear Children, men and women
- Summer Wear Children, men and women
- Spring Wear Children, men and women
- School uniforms Preschool, school, higher secondary and college going students-boys and girls.



		FUND	AMENTALS	OF TEXTIL	E	Т	P	C
		NMI	EC-I		2	-	-	2
	Basic K	Knowledge a	about Fibre to F	abric	Sylla	bus	202	21
							Onwa	
Course Obje	etives:							
•			-	pes of fabrics, yar				
				n with its manufac				
Expected Cor	ırse Outcom	nes:						
			ourse, student wi	ll be able to:				
1 Gain C	omplete Kno	owledge abo	ut the fabric & y	varn structure.			K2	
2 Remen	ber the mole	ecular confo	rmations of man	y textile fibers.			K1	
3 Unders	tand the new	process of	textile fibers and	l yarns.			K2	
4 Remen	ber and iden	ntify the con	structional parar	neters of fabric.			K1	
5 Unders	tand how to	construct, de	esigns, draft and	peg-plan for wea	ving the fa	bric.	K2	
K1 - Rememb	er; K2 - Und	derstand; <b>K</b> 3	6 - Apply; <b>K4</b> - A	Analyze; <b>K5</b> - Eva	luate; K6	- Crea	ite	
Unit:1	T <mark>e</mark> xtile Fi	ibres	Total Control					
Introduction t	o the field of	f Textiles –	classification of	f fibres – <mark>na</mark> tural	and chemi	ical –	prima	ry an
secondary cha				W.				
Unit:2	<b>Manufact</b>	turing of fil	ares and their n	roperties				
		roperties and	d uses of natural	fibres – cotton,				
	r fibres, Man	operties and n-made fibre	d uses of natural					
Unit:3	r fibr <mark>es</mark> , Man <b>Spinning</b>	roperties and n-made fibre Process	l uses of natural es – viscose rayo	fibres – cotton, n, acetate rayon- 1	ıyl <mark>o</mark> n, poly	ester,	and ac	crylic
U <b>nit:3</b> Spinning – d	r fibres, Man Spinning efinition, cla	roperties and n-made fibre Process assification	l uses of natural s – viscose rayo  – chemical and	fibres – cotton, n, acetate rayon- i	nylon, poly	vester, olendii	and ac	enin
U <b>nit:3</b> Spinning – d cleaning, dou	r fibres, Man Spinning efinition, cla bling, cardin	roperties and n-made fibre Process assification ng, combing	l uses of natural es – viscose rayo  – chemical and g, drawing, rovi	fibres – cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar	nylon, poly	vester, olendii	and ac	enin
Unit:3 Spinning – deleaning, dou classification	r fibres, Man Spinning efinition, cla bling, cardin simple fance	roperties and n-made fibre Process assification ng, combing cy yarns, sev	l uses of natural s – viscose rayo  – chemical and	fibres — cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar lits properties.	nylon, poly	vester, olendii	and ac	ening
Unit:3 Spinning — deleaning, douclassification— Unit:4	r fibres, Man Spinning efinition, cla bling, cardin simple fanc Weaving	roperties and n-made fibre Process assification ng, combing cy yarns, sev process and	l uses of natural es — viscose rayo  — chemical and g, drawing, rovi wing threads and d woven fabrics	fibres — cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar lits properties.	nyl <mark>o</mark> n, poly nning – b n classific	vester, blendination	and ac	ening initio
Unit:3 Spinning — deleaning, douclassification— Unit:4 Woven — basidobby and jac	r fibres, Man Spinning efinition, cla bling, cardin simple fanc Weaving ic weaves- p quard, weavi	roperties and n-made fibre Process assification ng, combing by yarns, several process and plain twill, sing technological process and plain twill, sing technological process and plain twill, sing technological process.	l uses of natural as – viscose rayo  – chemical and g, drawing, roving threads and dwoven fabrics atin, fancy wea	fibres – cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar its properties.	nning – b n classific	vester, blendination	and ac	ening initio
Unit:3 Spinning — deleaning, douclassification— Unit:4 Woven — basidobby and jacunit:5	spinning efinition, cla bling, cardin simple fanc Weaving c weaves- p quard, weavi	roperties and n-made fibre Process assification ng, combing cy yarns, seven process and plain twill, sing technology wen fabrics	l uses of natural as – viscose rayo  – chemical and g, drawing, roving threads and dwoven fabrics atin, fancy wear gy- process sequences.	fibres – cotton, n, acetate rayon- i  d mechanical spi ng, spinning-Yar its properties.  eves – pile, double nence – machinery	nning – b n classific e cloth, ler	vester, olendination no, sw	and acount and acount and acount acou	ening inition
Unit:3 Spinning — deleaning, doublessification = Unit:4 Woven — basedobby and jacunit:5 Non- woven-	spinning efinition, cla bling, cardin simple fanc Weaving c weaves- p quard, weavi	roperties and n-made fibre Process assification ng, combing cy yarns, seven process and plain twill, sing technology wen fabrics	l uses of natural as – viscose rayo  – chemical and g, drawing, roving threads and dwoven fabrics atin, fancy wear gy- process sequences.	fibres – cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar its properties. wes – pile, double	nning – b n classific e cloth, ler	vester, olendination no, sw	and acount and acount and acount acou	enin initio
Unit:3 Spinning — deleaning, double deleasification = Unit:4 Woven — basedobby and jace Unit:5 Non- woven-crocheting.	spinning efinition, cla bling, cardin simple fanc Weaving c weaves- p quard, weavi	roperties and n-made fibre Process assification ng, combing cy yarns, seven process and plain twill, sing technology wen fabrics	l uses of natural as – viscose rayo  – chemical and g, drawing, roving threads and dwoven fabrics atin, fancy wear gy- process sequences.	fibres – cotton, n, acetate rayon- i  d mechanical spi ng, spinning-Yar its properties.  eves – pile, double nence – machinery	nning – b n classific e cloth, ler	vester, olendination no, sw	and acount and acount and acount acou	ening inition
Unit:3  Spinning — deleaning, double lassification — Unit:4  Woven — based by and jac Unit:5  Non- woven-crocheting.  Fext Book(s)	r fibres, Man Spinning efinition, cla bling, cardin simple fanc Weaving c weaves- p quard, weavi Non-Wov felting, fu	roperties and animade fibre Process assification and animage yearns, see process and animate the proce	l uses of natural and s – viscose rayo  – chemical and g, drawing, roving threads and d woven fabrics atin, fancy wear gy- process sequing, lamination	fibres – cotton, n, acetate rayon- i  I mechanical spi ng, spinning-Yar its properties.  ves – pile, double ience – machinery , netting, braidin	nning – b n classific e cloth, lend details.	vester, plendination no, sw	and acoung, op — defi	enin initio
Unit:3 Spinning — decleaning, douclessification— Unit:4 Woven — basedobby and jace Unit:5 Non- woven-crocheting. Text Book(s) 1 Dantyag	spinning efinition, cla bling, cardin simple fance Weaving c weaves- p quard, weavi Non-Wov felting, fu	roperties and n-made fibre Process assification ng, combing by yarns, sew process and plain twill, sing technologyen fabrics asing, bond entals of Te	l uses of natural and s – viscose rayo  – chemical and g, drawing, roving threads and d woven fabrics atin, fancy wear gy- process sequing, lamination extile and Their C	fibres – cotton, n, acetate rayon- i  d mechanical spi ng, spinning-Yar its properties.  eves – pile, double nence – machinery	nning – b n classific e cloth, len details.	vester, plendination no, sw	and acounts, op op of definition of the definiti	ening inition
Unit:3  Spinning — decleaning, douclassification = Unit:4  Woven — basedobby and jace Unit:5  Non- woven-crocheting.  Text Book(s)  1 Dantyag 2 Denlkar	r fibres, Man Spinning efinition, cla bling, cardin simple fance Weaving ic weaves- p quard, weavi Non-Wov felting, fu  ris, "Fundame, "Household	roperties and animade fibre Process assification and assification assif	l uses of natural as – viscose rayo  – chemical and g, drawing, roving threads and d woven fabrics atin, fancy wear gy- process sequing, lamination attile and Their Cd Laundry Work	fibres – cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar its properties.  ves – pile, double nence – machinery , netting, braidin Care", Oriental Lo	nning – b n classific e cloth, len details. ng and ca ngmans Lt Sons,Delh	vester, plendination no, sw	and acounts, op op of definition of the definiti	ening inition
Unit:3 Spinning – decleaning, doucleassification (Unit:4) Woven – basedobby and jace Unit:5 Non- woven-crocheting.  Text Book(s)  1 Dantyag 2 Denlkar 3 Neomi I	r fibres, Man Spinning efinition, cla bling, cardin simple fanc Weaving c weaves- p quard, weavi Non-Wov felting, fu  is, "Fundame, "Household D'Souza, "Fa	roperties and animade fibre Process assification and assification assification assification assification assification and assification assification assification assification assification assifi	l uses of natural and s – viscose rayo  – chemical and g, drawing, roving threads and d woven fabrics atin, fancy wear gy- process sequing, lamination attile and Their C d Laundry Work New Age Intern	fibres — cotton, n, acetate rayon- i d mechanical spi ng, spinning-Yar its properties.  ves — pile, double ience — machinery , netting, braidin Care", Oriental Loc ", Atma Ramand	nning – b n classific e cloth, len details. ng and ca ngmans Lt Sons,Delh	vester, plendination no, sw	and acounts, op op of definition of the definiti	ening inition
Unit:3  Spinning – decleaning, doucleasification such assistication such as su	spinning efinition, cla bling, cardin simple fanc Weaving c weaves- p quard, weavi Non-Wov felting, fu  is, "Fundame, "Household D'Souza, "Fa Laundry and	roperties and animade fibre Process assification and assification assification assification assification assification and assification assification assification assification assification assifi	l uses of natural and s – viscose rayo  – chemical and g, drawing, roving threads and d woven fabrics atin, fancy wear gy- process sequing, lamination attile and Their C d Laundry Work New Age Intern	fibres — cotton, n, acetate rayon- n d mechanical spi ng, spinning-Yar its properties .  ves — pile, double nence — machinery , netting, braidin Care", Oriental Loc ", Atma Ramand ational Publisher,	nning – b n classific e cloth, len details. ng and ca ngmans Lt Sons,Delh	vester, plendination no, sw	and acounts, op op of definition of the definiti	ening inition

https://textilelearner.blogspot.com/2013/07/textile-finishing-processing.html

# SEMESTER IV



Course co	ode	TEXTILE WET PROCESSING	L	T	P	$\mathbf{C}$
	<b>-</b>	Core-V	4	-	-	4
		<b>Basics of Textile Wet Processing</b>	Sylla		<b>202</b> 2 Onwa	
Course O	bjectives:					
The main	objectives of thi	s course are to:				
1. App	oly the technique	es of preparatory process, dyeing and printing of fabric	S			
2. Gai	n the knowledge	e about bio processing				
3. Ana	alvze the technol	logies of effluent treatment of processed water.				
		-				
_	Course Outcom	ion of the course, student will be able to:				
1	•				K1	
2		of wet process techniques in textile industry			K2	
3	Understanding	Committee of the Commit			K2	
		various printing methods				
4		mes applications in textiles	CC1	4	K3	
5	treatment	llution created by the textile industry and the need for e	rriuen	τ	<b>K</b> 4	•
K1 - Rem		derstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	<b>6</b> − Cr	eate	Į	
Unit:1		essing Process				
Preparator		Introduction, Fibre - Composition - Typical Seque	ence o	f Pro	cess	es
		Sequence for Cotton Goods - Pre-Dyeing preparato				
		Bleaching – Mercerization. Post Dyeing preparatory				
– printing Blend.	- finishing - Sy	enthetic fibres and Pretreatments - Process Sequence for	or Poly	ester	/ C	ottoi
Unit:2	Dyeing					
Dyes – Cl		Dyes, Banned dyes - Dyeing Machines, Influence of Ph	ysical	and C	Chen	nica
		ye ability - Types of Dyeing Machine, Jet, HT, Bea	m Dy	eing l	Macl	ine
		er - Recent developments in dyeing.				
Unit:3	<b>Printing</b>					
		ng - Methods of Printing, Block, Flat, Rotary Screen, Pigment Printing, Batik, Khadi - Fixation and After		-		
Printing: 3		, Pigment Printing, Datik, Knadi - rixation and Alic	er rre	aumer	ıı - 1	
Printing: 3 Transfer,	-	,, 118 11				
Printing: S Transfer, Paste Forn	nulation.					
Printing: S Transfer, Paste Forr <b>Unit:4</b>	nulation.  Enzymes	Wisdom Maketh World	ons - A	Appli	catio	n o
Printing: S Transfer, Paste Forn Unit:4 Bio - Tec	nulation.  Enzymes hnology in Tex	tiles: Enzymes & Proteins – Sources and Applicationical Processing - Mechanism of enzyme reactions –				
Printing: S Transfer, Paste Forr U <b>nit:4</b> Bio - Tec enzymes i	Enzymes hnology in Tex n Textile Chem	tiles: Enzymes & Proteins – Sources and Application	Bio s	couri	ng –	Bio
Printing: S Transfer, Paste Forr Unit:4 Bio - Tec enzymes i bleaching,	Enzymes hnology in Tex n Textile Chem Combined bio finishes, bio fini	tiles: Enzymes & Proteins – Sources and Applicationical Processing - Mechanism of enzyme reactions –	Bio s g, anti	courii odour	ng – and	Bio

Effluent Treatment Plants: Detail study about characteristic of textile effluent Developments in membrane techniques in the effluent treatment - Energy conservation steps in chemical processing Low wet pick-up techniques - Causes and remedies for water and air pollution — Bio-Technology in textile effluent treatment plants.

### Text Book(s)

- Textile Chemistry, Paters R.H, Elsevier Publishing, 1967.
  Technology of Textile Processing, Shenai V.A., Sevak publications, Bombay, 1981.

### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://textilecourse.blogspot.com/2018/08/working-process-printing-

Course code	FASHION MARKETING	L	T	P	C
	Core-VI	4	-	-	4
	Fashion Marketing Strategies	Sylla		<b>202</b> Onw	_

The main objectives of this course are to:

- 1. Identify market research related to apparel production processes.
- 2. Understand the professional and ethical responsibility of fashion marketing.
- 3. Introduce digital marketing.

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Remembering fashion terms in textile industry	K1
2	Understand the fashion marketing strategies	K1
3	Apply fashion advertising in textile industry	К3
4	Evaluate the fashion market research	K5
5	Analyse about global markets	K4

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### Unit:1 FASHION

Fashion: Meaning, Definition & Terminologies — Components of fashion — Principles of fashion — Environment of fashion: Demographic & Psychographic, Economic, Sociological and psychological factors — Fashion cycle - Leaders of fashion: Designer's role, manufacturer's role and retailer's role — Theories of fashion adoption.

### Unit:2 MARKETING

Meaning and classification of marketing, fashion marketing, fashion market size and structure, marketing environment —micro marketing environment, macro marketing environment. Trends in marketing management. Marketing function — definition and classification product planning and development importance of fashion products, nature of fashion products. The fashion industry and new product development product mix and range planning. Product line policies

### Unit:3 FASHION ADVERTISING

Fashion advertising and preparation of advertising for apparel market. Advertising media used in apparel marketing. Advertising department, advertising agencies. A survey on analysis of customers fashion preference & international advertising. Fashion sales promotional programme for apparel marketing, communication and promotion, personal selling, point of purchase, sales promotion objectives, consumer sales promotion.

### Unit:4 MARKETING RESEARCH

Marketing research – definition, scope and importance of market research in new product development. Pricing policies and strategies for apparel products. Importance of price policies. Functions of pricing. Factor influencing price decisions. Methods of setting prices. International pricing policy, export pricing.

### Unit:5 GLOBAL MARKET

Global market and its participants in international marketing – Importance, growth and benefits – international market place- goods and services multinational corporations banks and insures trading companies – implications for marketing management- GATT. Present export and import details. Digital marketing- types- benefits.

### Text Book(s)

- 1 R.S.N. Pillai and Bagavathi, S, "Marketing", Chand & Co ltd New Delhi –1987.
- 2 Philip C.F and Duneon D.T, "Marketing Principle and methods", Irwin publications.
- 3 Backman T.N. Maynard H.H and Davidson W.R, "Principles of Marketing", Ronald Press Company, New York 1970.

Course code		HOME TEXTILES		L	Т	P	C
		Allied-III		4	-	-	4
Knowledge a	about choice	e of fabrics for Home Textiles	Sy	yllal	bus 2		
Carrage Objects	•				(	Onw	ards

The main objectives of this course are to:

- 1. Impart knowledge on the various home textile products
- 2. Gain insights on the bed linens, kitchen linens, bathroom linens
- 3. Acquire better understanding on the choice of fabrics for the home textile products

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

	i ,	
1	Classify the home textile products	K2
2	Understand the types of floor and wall coverings	K2
3	Distinguish curtains and draperies	K4
4	Describe the types of soft furnishings	K1
5	Discover the types and functions of kitchen linen	K3

### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

### Unit:1 Introduction to Home textiles

**Different types of furnishing materials**: Definition – Different types of furnishing materials – Woven and Non-woven, Factors affecting selection of home furnishes. Recent Trends in Home Furnishing

### Unit:2 Floor and wall coverings

**Floor coverings**: Floor coverings – Hard floor coverings, resilient floor coverings. Soft floor coverings – Rugs and carpets, Use and care. Wall covering – Useand care.

### Unit:3 Door and Window treatments

**Doors and Windows:** Doors and Windows – Definition, Different types of doors and windows, their application. Curtains and Draperies – Choice of fabrics, calculating the amount of material needed, hints on making curtains hang well, methods of finishing draperies at the top – Use of drapery rods, hooks, and tape rings and pins.

### Unit:4 Soft furnishings for living rooms

**Living Room Furnishing:** Living room furnishing – sofa covers, wall hangers, cushion, cushion covers, upholsteries, Bolster and Bolster covers.Bed Linens – Definition, Different types of bed linens, sheets, blanket covers, comfort covers, bed spreads, mattress covers and pads, pillows and pillow covers, use and care.

### Unit:5 Soft furnishing for kitchen and dining

Soft furnishings for kitchen and dining, types of kitchen linens – kitchen towel, aprons, dish cloth, **Kitchen and Table Linens:**Kitchen and Table Linens – Definition – Types of Kitchen linens, Dish cloth, Hand towels, Fridge cover, Fridge handles, Mixi cover, Grinder cover, their useandcare.

### Text Book(s)

- Home Comforts-The Arts and Science of Keeping Home, Cheryl Mendelson, Scriber, New York, 2005
- 2 Cushions and Pillows- Professional Skills Made Easy, Hamlyn Octopus, Octopus Publishing Group, New York, 2001
- The Ultimate Sewing Book 200 Sewing Ideas For You and Your Home, Magi Mc McCormick Gordon, Collins and Brown, London, 2002
- 4 Design and make curtains, Heather Luke, New Holland publishers, London, 1999

5	Cornucopia of Cushions, Susie Johns, Apple Press, London, 1997
6	Art in Everyday Life, Harriet Goldstein and Vetta Goldstien, The Macmillian Company, 2004
7	Performance of Home Textiles, Subrata Das, Woodhead Publishing India Pvt. Limited, 2010
8	Home Furnishing, V. Ramesh Babu and S. Sundaresan, Woodhead Publishing India Pvt.
	Limited, 2018
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.homestratosphere.com/types-curtains/
2	https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/
3	https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html
4	https://www.fibre2fashion.com/industry-article/1769/home-textiles-a-review
5	http://www.india-crafts.com/textile/home-textile.html



	WC	MEN'S APPAREL PRA	ACTICAL	L	T	P	C
		Core Practical-IV		•	•	6	3
	Basics of V	Vomen's Garment Construct	ion Techniq	ies	Syllal		<b>21</b> ward
Course Object	ves:						
	U	of this course are to:					
	Garments for won						
•	kills in pattern dr						
3. Construc	et garments by sev	ving					
Expected Cour							
On the successf	ul completion of t	he course, student will be able	e to:				
	nts will be able to on of fabrics & a	understand the women's body	with respect	to de	sign	ŀ	Κ2
2 Stude	nts will be able to	independently design a dress t	for women's f	ashio	n wea	ar. H	Κ6
	n Garments for W						ζ6
		men using drafting method					ζ6
	ruct garment by se						<del>ζ</del> 6
		d; <b>K3</b> - Apply; <b>K4</b> - Analyze;	VE Evoluat	V.	C		10
•	nethod		The same				
<ul><li>Break de</li><li>Sequence</li><li>Type of</li></ul>	own a <mark>n</mark> alysis of the e of Assembling a seam for each ass	and its procedures. embly process.	E				
<ul><li>Break de</li><li>Sequence</li><li>Type of</li><li>CMT co</li></ul>	own analysis of the e of Assembling seam for each ass sting and garmen	and its procedures. embly process.	E				
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> </ul> WOMEN'S GA	own analysis of the of Assembling asseam for each assesting and garmen ARMENTS	and its procedures. embly process. t costing	E				
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>Saree Pettic</li> </ul>	own analysis of the of Assembling asseam for each assembling and garmen ARMENTS pat- 6,7,8 core Pa	and its procedures. embly process. t costing nel, Decorated bottom.	E				
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> </ul>	own analysis of the of Assembling seam for each assing and garmen ARMENTS pat- 6,7,8 core Pacular/ Umbrella/ F	embly procedures.  t costing  nel, Decorated bottom.  anel with style variations.	ith sleeve.				
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> </ul>	own analysis of the of Assembling asseam for each assembling and garmen ARMENTS pat- 6,7,8 core Patular/ Umbrella/ Font open, fashione	and its procedures. embly process. t costing  nel, Decorated bottom. anel with style variations. d neck, Waist band at front, w	ith sleeve.				
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>1. Saree Pettic</li> <li>2. Skirts – Circ</li> <li>3. Blouse - Fro</li> <li>4. Salwar (or)</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Pacular/ Umbrella/ Font open, fashione Churidhar (or) Pa	embly procedures.  t costing  nel, Decorated bottom.  anel with style variations.		, with	ı or w	ithout	
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – w</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Pacular/ Umbrella/ Font open, fashione Churidhar (or) Pa	and its procedures. embly process. t costing  nel, Decorated bottom. anel with style variations. d neck, Waist band at front, w rallels (or) Bell Bottom		, with	ı or w	ithout	
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S Go</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – w</li> <li>Panels, with</li> <li>Nightie – W</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Patrick (or) Parith /without slit, without yoke, th yoke, Front open, front open, front open, fashione (churidhar (or) Parith /without slit, without yoke, front open, front open, front open, fashione (churidhar (or) Parith /without slit, without yoke, front open, front open, front open, fashione (churidhar (or) Parith /without yoke, front open, front open	and its procedures. embly process. t costing  nel, Decorated bottom. anel with style variations. d neck, Waist band at front, w rallels (or) Bell Bottom with or without flare, with /wit en, with sleeve, Full length.	hout opening	, with	ı or w	ithout	
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>VOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – war</li> <li>Panels, with</li> <li>Nightie – War</li> <li>Ladies pant</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Patular/ Umbrella/ Font open, fashione Churidhar (or) Patith /without slit, without yoke, the yoke, Front op Waist band, Zip	and its procedures. embly process. t costing  nel, Decorated bottom. canel with style variations. d neck, Waist band at front, we rallels (or) Bell Bottom with or without flare, with /wit en, with sleeve, Full length. attached, tight fitting / Parallel	hout opening pants.	1			
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>VOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – w</li> <li>Panels, with</li> <li>Nightie – W</li> <li>Ladies pant</li> <li>Short kurta</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Patular/ Umbrella/ Font open, fashione Churidhar (or) Patith /without slit, without yoke, the yoke, Front op Waist band, Zip	and its procedures. embly process. t costing  nel, Decorated bottom. anel with style variations. d neck, Waist band at front, w rallels (or) Bell Bottom with or without flare, with /wit en, with sleeve, Full length.	hout opening pants.	1			
<ul> <li>Break de</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – w</li> <li>Panels, with</li> <li>Nightie –W</li> <li>Ladies pant</li> <li>Short kurta</li> <li>Text Book(s)</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Patental (Part open, fashione Churidhar (or) Patith /without slit, without yoke, the yoke, Front op Waist band, Zip (Top – Decorative)	and its procedures. embly process. t costing  nel, Decorated bottom. anel with style variations. d neck, Waist band at front, w rallels (or) Bell Bottom with or without flare, with /wit en, with sleeve, Full length. attached, tight fitting / Parallel e / Surface design in tailored p	hout opening pants. lacket, with o	or wit	hout c	collar.	
<ul> <li>Break de Sequence</li> <li>Type of</li> <li>CMT co</li> <li>VOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – w</li> <li>Panels, with</li> <li>Nightie – W</li> <li>Ladies pant</li> <li>Short kurta</li> <li>Fext Book(s)</li> <li>Scientific g</li> </ul>	own analysis of the of Assembling seam for each assembling and garmen ARMENTS out- 6,7,8 core Pacular/ Umbrella/ Font open, fashione Churidhar (or) Pacith /without slit, without yoke, the yoke, Front open Waist band, Zip Top – Decorative arment quality – Kerner of Assembly 19 (19 – 19 – 19 – 19 – 19 – 19 – 19 –	and its procedures. embly process. t costing  nel , Decorated bottom. anel with style variations. d neck, Waist band at front, we rallels (or) Bell Bottom with or without flare, with /wit en, with sleeve, Full length. attached, tight fitting / Parallel e / Surface design in tailored p	hout opening pants. lacket, with of the days are parts.	or wit	hout o	collar. 411011	
<ul> <li>Break de Sequence</li> <li>Type of</li> <li>CMT co</li> <li>VOMEN'S GA</li> <li>Saree Pettic</li> <li>Skirts – Circ</li> <li>Blouse - Fro</li> <li>Salwar (or)</li> <li>Kameez – ware Panels, with</li> <li>Nightie – Ware</li> <li>Ladies pant</li> <li>Short kurta</li> <li>Fext Book(s)</li> <li>Scientific ga</li> <li>Practical Circ</li> </ul>	own analysis of the of Assembling seam for each assisting and garmen ARMENTS pat- 6,7,8 core Patular/ Umbrella/ Font open, fashione Churidhar (or) Patith /without slit, without yoke, the yoke, Front open Waist band, Zip Top – Decorative arment quality – Kothing Construction	and its procedures. embly process. t costing  nel, Decorated bottom. anel with style variations. d neck, Waist band at front, w rallels (or) Bell Bottom with or without flare, with /wit en, with sleeve, Full length. attached, tight fitting / Parallel e / Surface design in tailored p	hout opening pants. lacket, with of the control of	Peth	hout of pune	collar. 411011 ai (198	6)

1 https://www.patternsonline.com-default.aspex

2 https://shoeguide.com/

Course cod	e	TEX		PROCESSING	L	T	P	C
			PRAC				4	
			Core Pract	ical- V	-	C-II-I	4	$\frac{2}{2021}$
		Textile	Wet Processing	g of Dyeing and Printi	ng	Sylla		auz i nwarc
Course Ob								
The main of	bjectives of thi	is course ar	e to:					
1. To g	ain a practical	l on-hand tr	raining on prepa	ratory process.				
2. To u	nderstand the	technical in	mportance of we	t processing.				
3. To p	lan various pro	ocess requi	rements for dyin	ng.				
	Course Outcon							
On the succ	essful complet	tion of the	course, student v	will be able to:				
1 A	pply various dy	lyes on fabr	ics Print textile	fabrics in different styl	es.			K3
2 Re	emember the v	various term	ns of wet proces	sing				K1
3 U	nderstand the t	technical in	nplications of w	et processing				K2
4 A:	nalyze various	s chemical r	eactions and the	ir implications.				K4
5 U:	nderstand the p	preparatory	process and its	requirements.				K2
K1 - Remer	nber; <b>K2</b> - Un	nderstand; <b>K</b>	<b>K3</b> - Apply; <b>K4</b>	Analyze; <b>K5</b> - Evalua	te; K	6 – Cre	eate	
Preparatio	n of samp <mark>le</mark> s f	for Process	ing:	1-1				
•	Desizing		17	332W				
•	Scouring		11 222	250				
•	Bleaching		Acres 1	and a				
•	Mercerising		- 12	,				
Dye the giv	en fabric using	g suitable	dye:					
•	Direct Dye							
•	Sulphur Dyes	S		MILES !				
•	Vat Dye							
•	Disperse Dye	2						
•	Reactive Dyes							
•	Acid Dye	400		_	-			
Printing of	•		14.0	Live State of the	1			
•		otton using l	block and scree	n printing (2 Samples e	ach).			
•			nd batik (2 samp		,			
•			with natural co					
Text Book(	<u>s)</u>							
	, ,	et processin	g Technical mar	nual (1994)				
		-	~	Dying, Finishing & Per	forma	nce, T	yrone	L.
	lsewhere publi			<i>y 5,</i>		-, -	,	
•				le Publications Co. Ind	ia (20	18)		
				TEL, Websites etc.]	`			

https://britanicca.com/topic/textile/dying-and-printing

https://www.sciencedirect.com-topics/engineering/dying-process

Course code	FASHION ACCESSORIES & EMBELLISHMENT PRACTICAL	L	Т	P		C
	SBEC-II	-	-	4		2
	Practical Knowledge of Embellishment Work		Syllal		<b>202</b> Onw	
Course Object	ves:			ı		
-	rt knowledge to the students about the hand and machine em	broid	ery.			
2. To learn	the various types of stitches.					
3. To provi	de opportunity for skill development in designing accessorie	es.				
4. To impa	rt knowledge on fashion accessories & creativity.					
<b>Expected Cour</b>	se Outcomes:					
On the successf	ul completion of the course, student will be able to:					
1 Hand	embroidery stitches and machine embroideries are developed	1.			K	6
2 They	will be able to develop & design complex fashion accessories	s by l	earnin	g to	K	6
	different accessories manually					
3 Create	added structural effects using smocking				K	6
4 Apply	the techniques used in Indian traditional embroideries				K	3
5 Design	and develop the samples for beadwork				K	6
	hbroidery – 20 stitches -10 samples e embroidery -7stitches -3 samples.					
<ul> <li>3. Appliqu</li> <li>4. Smockin</li> <li>5. Bead W</li> <li>6. Sequins</li> <li>7. Zardosi</li> <li>8. Tassels and the sequins</li> <li>9. Mirror</li> <li>10. Fixing</li> <li>1. Kantha 2</li> </ul>	e embroidery -7stitches -3 samples. e ( machine / hand ) - 3 types ng - 4 types ork -1 sample work -1 sample work -1 sample and fringes -2-3samples. work -Shapes (Round, square, diamond) - 3 samples the stones-1 sample. nal surface ornamentation practices with two to four variables. Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7.				llow	v <b>in</b>
3. Appliqu 4. Smockin 5. Bead W 6. Sequins 7. Zardosi 8. Tassels a 9. Mirror 10. Fixing  B. Tradition 1. Kantha 2 8. Phulkari	e embroidery -7stitches -3 samples. e ( machine / hand )- 3 types ng – 4 types ork -1 sample work -1 sample work -1 sample and fringes -2-3samples. work –Shapes (Round, square, diamond) - 3 samples the stones-1 sample. nal surface ornamentation practices with two to four variance. Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7 work				llow	v <b>in</b>
3. Appliqu 4. Smockin 5. Bead W 6. Sequins 7. Zardosi 8. Tassels a 9. Mirror 10. Fixing B. Tradition 1. Kantha 2 8. Phulkari C. Crochet D. Prepare 1. Hand ba 2. Hat - An 3. Bow - D	e embroidery -7stitches -3 samples. e (machine / hand) - 3 types ng - 4 types ork -1 sample work -1 sample work -1 sample and fringes -2-3samples. work -Shapes (Round, square, diamond) - 3 samples the stones-1 sample. nal surface ornamentation practices with two to four variChikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7 work  samples for the following g - Any 2 types				llow	vin
3. Appliqu 4. Smockir 5. Bead W 6. Sequins 7. Zardosi 8. Tassels 9. Mirror 10. Fixing B. Tradition 1. Kantha 2 8. Phulkari C. Crochet D. Prepare 1. Hand ba 2. Hat - An 3. Bow - D 4. Purse & Cext Book(s)	e embroidery -7stitches -3 samples.  e (machine / hand) - 3 types  ng - 4 types  ork -1 sample  work -1 sample  work -1 sample  and fringes -2-3samples.  work -Shapes (Round, square, diamond) - 3 samples  the stones-1 sample.  nal surface ornamentation practices with two to four vari  a.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7  work  samples for the following  g - Any 2 types  y 2 types  eccorative bow & formal bow  pouches - any 2 types	7. Aai	ri work	K		v <b>in</b>
3. Appliqu 4. Smockir 5. Bead W 6. Sequins 7. Zardosi 8. Tassels a 9. Mirror 10. Fixing B. Tradition 1. Kantha 2 8. Phulkari C. Crochet D. Prepare 1. Hand ba 2. Hat - An 3. Bow - D 4. Purse & Text Book(s) 1 Scientific g	e embroidery -7stitches -3 samples. e (machine / hand) - 3 types ng - 4 types ork -1 sample work -1 sample work -1 sample and fringes -2-3samples. work -Shapes (Round, square, diamond) - 3 samples the stones-1 sample. nal surface ornamentation practices with two to four variance. Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7 work  samples for the following g - Any 2 types georative bow & formal bow pouches - any 2 types  arment quality -K M Illege and Sons, Plot No. 43, Somuva	7. Aai	ri work	K		v <b>in</b>
3. Appliqu 4. Smockir 5. Bead W 6. Sequins 7. Zardosi 8. Tassels 3 9. Mirror 10. Fixing B. Tradition 1. Kantha 2 8. Phulkari C. Crochet D. Prepare 1. Hand ba 2. Hat - An 3. Bow - D 4. Purse &  Cext Book(s) 1 Scientific g 2 Shailaja D.	e embroidery -7stitches -3 samples.  e (machine / hand) - 3 types  ng - 4 types  ork -1 sample  work -1 sample  work -1 sample  and fringes -2-3samples.  work -Shapes (Round, square, diamond) - 3 samples  the stones-1 sample.  nal surface ornamentation practices with two to four vari  a.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7  work  samples for the following  g - Any 2 types  y 2 types  eccorative bow & formal bow  pouches - any 2 types	7. Aai	ri work	K		v <b>in</b>
3. Appliqu 4. Smockir 5. Bead W 6. Sequins 7. Zardosi 8. Tassels a 9. Mirror 10. Fixing B. Tradition 1. Kantha 2 8. Phulkari C. Crochet D. Prepare 1. Hand ba 2. Hat - An 3. Bow - D 4. Purse & Cext Book(s) 1 Scientific g 2 Shailaja D. 3 Dress makir	e embroidery -7stitches -3 samples. e (machine / hand) - 3 types ng - 4 types ork -1 sample work -1 sample work -1 sample and fringes -2-3samples. work -Shapes (Round, square, diamond) - 3 samples the stones-1 sample. nal surface ornamentation practices with two to four variance. Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7 work  samples for the following g - Any 2 types georative bow & formal bow pouches - any 2 types  arment quality -K M Illege and Sons, Plot No. 43, Somuva	r Peth	ri work	4110	011	v <b>in</b>
3. Appliqu 4. Smockir 5. Bead W 6. Sequins 7. Zardosi 8. Tassels 3 9. Mirror 10. Fixing B. Tradition 1. Kantha 2 8. Phulkari C. Crochet D. Prepare 1. Hand ba 2. Hat - An 3. Bow - D 4. Purse & Text Book(s) 1 Scientific g 2 Shailaja D. 3 Dress makir	e embroidery -7stitches -3 samples.  e (machine / hand) - 3 types  ng - 4 types  ork -1 sample  work -1 sample  work -1 sample  and fringes -2-3samples.  work -Shapes (Round, square, diamond) - 3 samples  the stones-1 sample.  nal surface ornamentation practices with two to four vari  Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7  work  samples for the following  g - Any 2 types  y 2 types  ecorative bow & formal bow  pouches - any 2 types  arment quality -K M Illege and Sons, Plot No. 43, Somuva  Naik, Traditional embroideries of India, APH Publishing (19)	r Peth 1996) 1000	n pune	4110 lege	011	vin

1 https://sueguide.csom/smocking/

https://www.youtube.com/watch?v=nJz9c8gEvFg

C	ourse code		FUNDAMI	ENTALS O	F DESIGNING	$\mathbf{L}$	T	P	C
<u> </u>			NM	EC-II		2	-	-	2
			Study of	Basic Design	ning	Sylla		2021	
<u> </u>	01: 4:				8		(	Onwa	ards
	se Objectives								
	nain objective		urse are to: esign concepts in th	a field of fack	nion				
	-	-	hion cycles, consum						
			ts for unusual figure		TICS				
	cted Course		is for unusual figure	e types					
			of the course, stude	nt will be ablo	e to:				
1			rious colour aspects					K2	
2					be easily drafted b	y stude	nts	K6	<del></del>
3	Understan	d the design	types, elements an	d principles of	of design			K2	
4	Appraise t	he colour c	ombinations with st	andard colour	r harmonies			K5	1
5	Interpret th	ne fashion o	ycles, consumer gro	oups and fash	ion theories			K2	,
K1 -	Remember; K	2 - Unders	tand; <b>K3</b> - Apply; <b>k</b>	4 - Analyze;	K5 - Evaluate; K6	– Creat	e		
<b>Unit</b> :	1	Design and	l its types	7	Control of the last of the las				
-			and Decorative desi Line, Size, Shape, C		nents Of Structu <mark>r</mark> al Aure.	And De	corati	ve	
Unit:	2	Principles	of design		100				
F	Principles of D	Design - Bal	ance, Emphasis, Pro	oportion, Rhy	thm, Harmony and	its type	s. Ap	plica	ition
	nciples of des			10	100000	• •	-	-	
Unit:	3	Color theo	ry	- 10					
Colo	- Definition,	Color theor	y - Prang color syst	em, Dimensio	on of color- Hue, Va	alue and	l Inte	nsity	
	schemes in F			11.1					
<b>Unit</b> :			dresses for unusua						
_	_	_	ure, Thin figure, Br	oad shoulders	s, Narrow Shoulders	, Faces	-Ro	und,	
	e, and Small fa								
Unit:		Wardrobe							
	_		o be considered wh	ile selecting of	clothes for different	age gro	oup –	Men	١,
	en and Childre	en.	VISOU.	- VV	orld -				
	Book(s)	ah Daals	Dina Ahlina Esin C	hild Dublicati	one New Verly We	ndnobo :	1000		
1 2					ons, New York Wa ns, Pearson Educat				
3					on Education, US, 20		, 177	٠.	
٦			icos – ixitty G. Dick	.c.15011, 1 Ca150	ii Laucanon, ob, 20				
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	ted Online Co		ch.com/terms/index	.html					
1		apparelsear	ch.com/terms/index.	. <u>html</u>					

# SEMESTER V

Cou	rse code	APPAREL PRODUCTION MANAGEMENT		L	T	P	C
		Core VII		4	-	-	4
	Basic	knowledge in garment production processes	Syllabus	5 2	2021 C	)nwa	rds
Cou	rse Objecti	ves:		•			
The	main object	ives of this course are to:					
		will learn about garment industry and technical parameter	_		-	uctio	n.
		e the students to work with garment industry machinery &	k equipr	nent			
_		se Outcomes:					
		al completion of the course, student will be able to:				1 -	7.7.0
1		and the concept of plant location and layout					K2
2	•	the work study techniques					K4
3		ne best techniques to improve productivity with quality pro	oduction	1			K3
4		and the functions of line balancing techniques					K2
5		e production planning and control techniques				]	K5
		; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu	uate; <b>K</b> 6	6 – C	reate		
Unit		Plant Location and Layout  and Layout. Production - Definitions - Terminology - 0					
Char Princ Ergo <b>Unit</b> <b>Prod</b> Syste	t Symbol - ciples of M nomics Wir :3 luction and ems, Progre	Work Study Concept And Need - Method Study and Work Measuren Process Flow Chart -Flow Diagrams - String Diagrams Iotion Economy - Simo Chart - Time Study Methods th Special Reference To Garment Industry.  Production and Productivity d Productivity- Methods of Production Systems - Job essive Bundle System & 'Synchro' System- Conveyor	- Multijs s - Star , Mass Systems	ple Andaro	Activited Time  Batch  Jnit P	ty Che Do	ata ction
		ntages of UPS - Quick Response- Measurement of Pro I Factor Productivity-Criteria for Increasing Productivity:					nıne
Unit		Line Balancing	iii Gariii	iciit i	must	1 y.	
Line Supe Sche	Balancing ervision - Faduling Calc	g - Duties and Responsibilities of Production manager / Sactors of Production - Production Function - Process Flowerlations.	-				
Unit		Production Planning and Control	DDI M		-1 D -	•	
Plan Qual Pract	ning -Steps itative and tical Diffict	nning and Control - Capacity Requirement Planning [Claim Production Planning - Factors to be consider in Production Quantitative Analysis of Production — Coordinating alties in implantation.	duction 1	Plan	ning -	Func	tior
	Book(s)						
		am, "Technology of Clothing Manufacture"					
		ger, "Apparel Manufacturers Handbook"					
		clin, "Introduction to Clothing Manufacture"					
		Introduction to Production Management"					
5	Tripathi, "F	Personal Management and Industrial Relations"					
	O D 1/1	(4) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					

O.P. Khanna, "Industrial Engineering and Management"

Course code		TEXTILE FINISHING	L	T	P	C
		Core VIII	4	-	-	4
	Sylla	bus	<b>202</b> Onw			
Course Object	ives:		L		<u>I</u>	

- 1. To impart knowledge & understanding of chemistry, mechanism & application process of various textile finishes.
- 2. It aims to enhance the awareness of future trends in textile finishing.
- 3. To impart the knowledge about finishing methods of fabric based on their function.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the method & application of finishes on different textile substrates.	K2
2	Gain awareness of new advancement in the area of finishing	K2
3	Apply various finishes based on the various functions of the fabric	K3
4	Analyze the various methods to process the fabric	K4
5	Analyze new eco-friendly technologies to produce eco-friendly product	K4

# **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

# Unit:1 Finishing

Finishing - Introduction – Objects of finishing, Importance of finishing, Classification of finishes, Advantages of finishing.

# Unit:2 Mechanical Finishing

Mechanical Finishes-Beetling, Shearing, Calendaring, Tentering, Moiering, Embossing, Glazing, Napping, Chemical Weighting of Silk, Sizing, Sanforizing, Schreinering, Wrinkle free finish.

#### Unit:3 Functional Finishing

Functional Finish - Resin finish, Water Proof finish, Water Repellent finish, Antimicrobial finish, Flame Retardant finish, Soil Release finish - Process and Recipe, Types and Method of Fusing, Welding and Adhesives, Molding.

#### Unit:4 Advanced Finished

Advanced Functional Finish - Stiff finish - Process and Recipe, Softening - Silicone finish, Denim finish, Stone Wash finish, Anti - Pilling finish, Anti Mildew finish.

# Unit:5 Special finishes

Special Finishes on Garments–Finishing of Woven/Knitted garments–Stone less, Stonewash effects–Mud wash, Ion wash, Chalk wash, Water resistant Breathable finish, Bio polishing, Leathery Finish, Protective Finishes–Deodorizing, Cool Finish and Thermostat finishes

Tex	xt Book(s)
1	ShenaiandSaraf.1995. TechnologyofTextileFinishing. Sevakpublications.
2	NallangilliandJayaprakasam.2005. <b>TextileFinishing</b> . S.S. MInstituteofTextile Technology.
3	Prayag.1996. <b>Technologyoffinishing.</b> Shree J. Printers, Pune
Rel	ated websites
1	https://nptl.ac.in/courses/116/102/116102054/
2	https://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_ug.php/130

Course Code	ENTED EDDENIELID CHID DEVIEL ODMENTE		Tr.	ъ	<u> </u>
Course Code	ENTREPRENEURSHIP DEVELOPMENT	L	T	P	C
	CORE-IX	<u>4</u>	-	-	4
	asics of Entrepreneurship Development	Syllab	us  202	210nv	vards
Course Objectiv	ves of this course are to:				
	e students with challenges of starting new ventures				
	m to investigate and understand the process of setting up a	new bu	siness	_	
Expected Cours		110 11 00		<u> </u>	
_	l completion of the course, student will be able to:				
	oncept of entrepreneurship and traits of entrepreneur			K1	
	dentification of a project and project report preparation			K6	
	Formalities of SSI's Registration			K3	
	ole of support institutions			K2	
	bation centers and start up India			K4	
	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evalua	te: <b>K6</b>	- Creat	te	
	Introduction to Entrepreneurship				
	: Concept and Definitions; Entrepreneurship and Economi	c Devel	opmei	nt:	
	d Types of Entrepreneurs; Entrepreneurial Competencies;		-		
Entrepreneurial C	Growth – Economic, Non-Economic Factors; EDP Program	nmes; E	ntrepr	eneuri	al
	eneur; Manager Vs. Entrepreneur.				
	Starting the venture				
	tion – Project formulation – Project design - preparing pro				
Appraisal.	neduling using Networking Techniques of PERT / CPM; M	letnods	oi Pro	ject	
	SSI and Registration	1 00	~~		
	es and Enterprise Launching procedures and Formalities Ro				
guidelines	India; SSI; Registration; NOC from Pollution Board; proje	ct repor	t prese	entauc	)II
	Sources of Finance and Institutional Assistance				
	Institutions and Management of Small Business: Director of	of Indus	tries: 1	DIC.	
* *	Small Industries Development Corporation (SIDC); SISI;				
	SIDCO; TIIC; State Financial Corporation; KVIC				
Unit:5	Financial Incentives				
	IE Scheme & Subsidy- Tax concessions; – seed capital ass	sistance	–Role	:	
	n export promotion and import substitution – Social Entrep				
center, Startup In					
Text Book(s)					
1 Entreprene	urial Development, Dr. C.B. Gupta, Sultan Chand & Sons,	New D	elhi, 2	2009	
	urial Development, Dr.S. S Khanka, Sultan Chand & Sons				
	urship Development and Small Business Enterprises, Char				
	ucation, New Delhi, 2006		,		,
_	urship New Venture Creation, David H. Holt, Prentice Halew Delhi, 2005	l of Ind	ia Priv	ate	
Related Website	es				
4	w.researchgate.net/publication/259843889				
•	t.nic.in/textbook/pdf/kebs109.pdf				
2 mups.//ncer	ame.m/ catoook/pai/kcosto/.pai				

Basics of Apparel Quality Control & Assurance  Course Objectives:  The main objectives of this course are to:  1. To facilitates the understanding of Apparel quality assurance principles and process.  2. To understand the basics of apparel quality.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Understanding of quality parameters  2. Analyse various defects of textile materials  3. Understand the concept of ISO implementation  4. Analyze the quality of raw materials through testing  5. Evaluate the functions of apparel quality assurance  K1. Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:	Course code	APPAREL QUALITY ASSURANCE	${f L}$	T	P	C
Course Objectives:  Che main objectives of this course are to:  1. To facilitates the understanding of Apparel quality assurance principles and process.  2. To understand the basics of apparel quality.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Understanding of quality parameters  2. Analyse various defects of textile materials  3. Understand the concept of ISO implementation  4. Analyze the quality of raw materials through testing  5. Evaluate the functions of apparel quality assurance  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Quality  Define - Quality, QC, QA, Importance of quality and quality control. Raw material inspection-fanspection - 4 point system - 10 point system - in process inspection - final inspection - no inspection- 10 inspection - statistical sampling- AQL standards and preparing specifications.  Unit:2 Defects  Chair:   Defects  Chair:   SO  Need for ISO 9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Auditing - 2000 - ISO 14000 - Concepts, Requirements and Benefits - TQM Implementation in manufactural service sectors. Eco tex concepts.  Unit:4 Testing    Apparel Quality Assurance   Apparel Qu		MBEC-I	4	-	-	4
The main objectives of this course are to:  1. To facilitates the understanding of Apparel quality assurance principles and process.  2. To understand the basics of apparel quality.  Expected Course Outcomes:  1. Understanding of quality parameters  2. Analyse various defects of textile materials  3. Understand the concept of ISO implementation  4. Analyze the quality of raw materials through testing  5. Evaluate the functions of apparel quality assurance  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  1. Quality  Define - Quality, QC, QA, Importance of quality and quality control. Raw material inspection - apoint system - 10 point system - in process inspection - final inspection - no inspection- statistical sampling- AQL standards and preparing specifications.  Dinit:2 Defects  Tabric defects - pre sewing defects - sewing defects - post sewing defects-causes & remedies. Minor Major defects.  Dinit:3 ISO  Need for ISO 9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Auditing - 1000 - ISO 14000 - Concepts, Requirements and Benefits - TQM Implementation in manufacturing service sectors. Eco tex concepts.  Dinit:4 Testing  Accessories testing - sewing threads, button, lining, interlining, hook, laces, elastics & packing material resting of dimensional stability - bow-skew ness - shrinkage.  Unit:5 Apparel Quality Assurance  Apparel Quality Assurance in Packing - importance - types. Warehousing - scope & importance - Shipprocedure.  Fext Book(s)  1. Prating metha, Satish k. Bhardwaj, "Managing quality in the apparel industries", NIFT, New age international (p) ltd publishers, ND.  2. Harold Carr and Barbara Latham, "Technology of clothing manufactures", Oxford publications, ITSA		Basics of Apparel Quality Control & Assurance	Sylla	bus		ırdı
1. To facilitates the understanding of Apparel quality assurance principles and process. 2. To understand the basics of apparel quality.  Expected Course Outcomes:  In the successful completion of the course, student will be able to:  I Understanding of quality parameters 2 Analyse various defects of textile materials 3 Understand the concept of ISO implementation 4 Analyze the quality of raw materials through testing 5 Evaluate the functions of apparel quality assurance 6 Evaluate the functions of apparel quality assurance 6 Evaluate; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 6 Init: Quality 6 Define - Quality, QC, QA, Importance of quality and quality control. Raw material inspection-fainspection - 4 point system - 10 point system - in process inspection - final inspection - no inspection - statistical sampling- AQL standards and preparing specifications.  Init:2 Defects Fabric defects - pre sewing defects - sewing defects - post sewing defects-causes & remedies. Minor Major defects.  Init:3 ISO 6 Reed for ISO 9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Auditing - 1000 - ISO 14000 - Concepts, Requirements and Benefits - TQM Implementation in manufacture of service sectors. Eco tex concepts.  Init:4 Testing 6 Apparel Quality Assurance 6 Apparel Quality Assurance in Packing - importance - types. Warehousing - scope & importance - Shipprocedure.  Init:5 Apparel Quality Assurance 6 Apparel Quality Assurance in Packing - importance - types. Warehousing - scope & importance - Shipprocedure.  International (p) Ird publishers, ND. 2 Harold Carr and Barbara Latham, "Technology of clothing manufacture", Oxford publications, ITSA Harold Carr and Barbara Latham, "Technology of clothing manufacture", Oxford publications, ITSA						
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Understand the concept of ISO implementation  K2 Analyze the quality of raw materials through testing  K3 Evaluate the functions of apparel quality assurance  K3 Fexiliate the functions of apparel quality assurance  K4 R1 Festing R000 First Festing Festing Festing Fording Festing Fording Festing Fording Festing Fording Fordi	1 Understar	ding of quality parameters			K2	
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Evaluate the functions of apparel quality assurance  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	3 Understar	d the concept of ISO implementation			K2	
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K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1   Quality Define - Quality, QC, QA, Importance of quality and quality control. Raw material inspection-fal inspection - 4 point system - 10 point system - in process inspection - final inspection - no inspection-10 inspection - statistical sampling- AQL standards and preparing specifications.  Unit:2   Defects Fabric defects - pre sewing defects - sewing defects - post sewing defects-causes & remedies. Minor Major defects.  Unit:3   ISO Seed for ISO 9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Auditing - 1000 - ISO 14000 - Concepts, Requirements and Benefits - TQM Implementation in manufactur and service sectors. Eco tex concepts.  Unit:4   Testing Secessories testing - sewing threads, button, lining, interlining, hook, laces, elastics & packing materia Secting of dimensional stability - bow-skew ness - shrinkage.  Unit:5   Apparel Quality Assurance Separel Quality Assurance in Packing - importance -types. Warehousing -scope & importance - Shipporcedure.  Fext Book(s)  1   Pradip metha, Satish k. Bhardwaj, "Managing quality in the apparel industries", NIFT, New age international (p) Itd publishers, ND.  2   Harold Carr and Barbara Latham, "Technology of clothing manufacture", Oxford publications, ITSA	5 Evaluate	he functions of apparel quality assurance			K5	
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Testing of dimensional stability - bow-skew ness - shrinkage.  Unit:5   Apparel Quality Assurance   Apparel Quality Assurance   Text Book(s)    1   Pradip metha, Satish k. Bhardwaj, "Managing quality in the apparel industries", NIFT, New age international (p) ltd publishers, ND.  2   Harold Carr and Barbara Latham, "Technology of clothing manufacture", Oxford publications, ITSA	Unit:3 Need for ISO 1	ISO 2000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality - Concepts, Requirements and Benefits - TQM Implementation	uality	Aud	iting -	· (
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Pradip V Metha, "Introduction to quality control", ASCQ quality press, New York, 1992.

Wiley Eastern, "Total quality management - a practical approach", New York 1990.

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Course code			MEN'	S APPA	REL PRA	CTICAL	L	T	P	C
004120 0040		Co	re Practi	ical-VI			-	-	5	3
	Basic Kno	nowle	edge abou	ut Men's ş	garment con	struction		Syllal		2021 Onwards
Course Obje	ctives:								1	
1. To imp	part the praction	tical k	knowledg	ge in patter	n drafting &	garment con	struct	ion sk	ill in	men's
	or the Student									
	elop creative				_		r diffe	erent a	ige gi	oup
	t out the meas		ments req	quired and	materials sui	ability.				
Expected Co			0.1							
On the succes	sful completion	tion of	of the cour	rse, studen	it will be able	to:				
1 Prep	are patterns &	& co1	nstruct th	ne garment	S.					K2
2 Asse	ess the suitabi	bility (	of fabric	for men	TY PR					K2
3 Lear	n specific req	equire	ements for	r men's we	ear designing.	7.3				K5
4 Stud	lents will be a	able t	to indepe	ndently de	esign a dress f	or men's fas	shion	wear.		K4
5 Dev	elop skills, an	and cre	eate creat	tive patteri	ns for men's	garments.				K2
K1 - Rememb	er; K2 - Und	dersta	and; <b>K3</b> -	Apply; K	4 - Analyze;	K5 - Evaluat	te; <b>K</b> 6	- Cre	eate	· ·
<ol> <li>Slack</li> <li>Nehru</li> <li>Pyjam</li> <li>Pleate</li> </ol>	est — with/ with shirt — full op kurtha —standa - Elastic /Tad trousers — pot — open colla Bermudas - Kalidhar K	pen, sond colling and colling at the pleats lar, zijs -pat	shirt colla llar, side p ttached w s in front, ip attached tch pocke	ar, patch po pocket, had vaist. , Darts at b	ocket, lf open	E	butto	n /zip		
Text Book(s)	Kanunai K	ixuita	ı							
	Clothing Con	nstru	cting-Par	rt I and II	Mary Mathey	vs. Cosmic F	Press	Chen	nai (1	986)
	System of Cu						1000,		(1	
Related Onli	_						3/			
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	<del>-</del>									

Cou	rse code		FASHI	ON DR	APIN	NG F	PRAC	CTIC	AL		L	T	P	C
			Core	e Practica	al-VII	I					-	-	4	2
Ba	sic knowle	dge in drap	ing, body	silhouet	ttes an	ıd var	ious fa	abrics		Syll	abus	2021	Onw	ards
Cour	se Objectiv	es:												
		ves of this co												
		and the basic		-			-		1 1					
		and develop p t and transfo												
		e Outcomes:		iesigns on	n a un	ee-um	nensio	101	III usiiig	gurapii	ig met	nou.		
		completion		urse, stud	lent wi	ill be a	able to	):						
1		er the basic p											K1	
2		nd the style l	•	-	•		-		raped.				K2	
3		owledge to p							_	ent.			K3	3
4		he proper fit											K4	
5		develop a de			4.53			_					Ke	
		<b>K2</b> - Unders								6 - Cre	ate			
10. Y	wist Irplice Yoke - Hip Y	Yoke, Midrif Orape one co			en & W	Vomer	N							
Fort 1	Book(s)				_	_		- 6		-				
1 I	Oraping for	Fashion Des						affe and	d Rose l	Mary T	orre,			
2 7	The Art of F 2005.	ashion Drap	oing, Conn	nie Amada	lan Cra	awford	d, Fair							
F	Publications	Apparel Des India Ltd, 2	2013.											
I	Dawn Cloak	Draping Spe t, London, B	atsford, 19	998.						Evening	g wear	,		
Relat	ed Online (	Contents [M	IOOC, SV	WAYAM	I, NPT	ΓEL, V	Websi	tes etc	.]					
	nttps://style2 process/	2designer.com	m/apparel	/draping-	-mann	equin/	what-	is-drap	oing-tec	nnique-	and-it	S-		
r	noulage/?la	.aicp.fr/portf ng=en#:~:tex %20prototyp	xt=Drapin					Oancie	nt%20c	f,to%2	0creat	e%20		

Course code	INTERNSHIP PROJECT - VIVA VOCE		L	Т	P	C
	Internship		-	•	•	
Cain Prac	ctical insights of the industry / company	Cyllabu		20210	nw	ards

The main objectives of this course are to:

- 1. Expose the students to the work environment
- 2. Familiarize and adapt to the workplace
- 3. Understand the methods, techniques and practices followed in the place of training

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

K2
K4
K4
K1
K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Details of the Training

The student should undergo **15 Days Internship training** in a Textile Processing Unit/ Designer House / Buying House/ Garment Unit / Retail house after IV semester theory exam / before the start of Fifth Semester (Grading system - Highly Commended/Commended)

#### Purpose of the Internship Training

The training bridges the gap between the theoretical knowledge gained in the college and the practical application of the same in the industry / company / stores

The student will have a better exposure about the workplace and its nuances

#### Process to be Followed

Students can identify their area of interest. Industry / companies has to be identified and a profile of the company has to be analyzed at least a month earlier. Contacts can be established by the guides allotted to the student. Prior permission has to be obtained from the place of training.

After confirmation, the student will undergo training for a period of 15 working days.

#### Instructions to the Students

The students should abide by the rules and regulations of the concern and get the maximum benefit from the training. The students should maintain a daily logbook where the student should record his details of the training.

A copy of the record has to be sent to the supervisor allotted to the student. The logbook must be Signed (with seal) by the staff of the company. Based on the study done, the student will submit a report to the guide within a weeks' time along with the logbook. In case of any problems, the student should reach out to the supervisor immediately

#### Instructions to the Supervisor

The supervisor should establish contacts with the place of training. A routine follow up has to be done with the student once in two or three days. Problems, if any faced by the student should be sorted out immediately.

# Training Report and Presentation

Training Report (30 - 50 pages) should be prepared by the student and submitted in a month's time. At the end of the semester student should present the report with a power point presentation

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.wikihow.com/Write-a-Report-After-an-Internship
- 2 http://mfe-iseah-kef.blogspot.com/2013/11/internship-daily-journal.html
- 3 https://www.academia.edu/25257761/Student\_Internship\_Logbook
- 4 https://www.indeed.com/career-advice/career-development/how-to-write-an-internship-report
- 5 https://valenciacollege.edu/students/internship/documents/ActivityLog.pdf
- 6 https://www.template.net/business/log/internship-time-log/



Course code	COMPUTER AIDED PATTERN DESIGNING PRACTICAL	L	T	P	С
	SBEC Practical III		-	5	3
	Knowledge and skills in CAD pattern	Sylla	bus	<b>202</b> 1 Onwa	

The main objectives of this course are to:

- 1. Acquire skills in developing patterns through computer software.
- 2. To understand the basics of CAD software
- 3. Drafting, Grading and Marker planning of garment patterns using new advance software.

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the most economic layout of marker planning.	K2
2	Apply knowledge of using software to undertake design projects.	K3
3	Apply knowledge in drafting patterns and grading them to different sizes using CAD software.	К3
4	Evaluate fit and pattern alteration	K5
5	Create more accurate and designer patterns through computer aided designing.	K6

# K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

# Unit: 1 Children's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Yoke frock 2. Baba suit 3. Summer frock 4. Skirt and tops

# Unit: 2 Women's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Salwar 2. Kameez 3. Tops 4. Nighty

# Unit: 3 Men's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Full sleeve shirt 2. T-Shirt 3. Bermudad 4. Pleated Trouser

	and the state of t
Text	Books
1	Pattern Cutting For Clothing Using Cad: How To Use Lectra Modaris Pattern Cutting
	Software - Stott M, Woodhead Publishing Ltd, 2012
2	Pattern Cutting And Making Up Revised Edition - Shoben M M, CBS Publishers and
	Distributors, 2000
3	Computer Aided Design & Manufacturing (Test CAD Programs Inside), Sadhu Singh,
	Khanna Publications, 1998.
Rela	ted Online Content [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://medcraveonline.com/JTEFT/various-approaches-in-pattern-making-for-garment-
	sector.html
2	https://www.youtube.comwatch?v=jTWtQNTJt_A
3	https://www.youtube.comwatch?v=iX7O4X7O4fNQijA

# SEMESTER VI



Course Code		APPAREL MERCHANDISING		L	T	P	C
	•	Core-X		5	-	-	5
	Funda	mentals of Merchandising	Sylla	abus	2021	Onw	ards
Course Objecti	ves:		I				
To acqua	int student	s with various marketing and merchandising	g proce	edures	5		
<ul> <li>To enhar</li> </ul>	nce a skillfi	al inspection procedures	_				
• To impro	ove the pro	cess flow of apparel industry knowledge.					
<b>Expected Cours</b>	se Outcom	es:					
On the successfu	ıl completi	on of the course, student will be able to:					
1 11						TZE	

1	1 Identify the process of merchandising	
2	Understand about the process flow of apparel industry.	K2
3	Analyse various processes and follow ups in apparel industry.	K5
4	Recognize the need for visual merchandising	K2
5	Evaluate the methods of application of VM techniques	K5

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

# Unit:1 Merchandising

Merchandising: Introduction, Meaning- Apparel Merchandising- Organization structure of an apparel industry – Classification of Exporters - Rating or Grading of export houses – Classification of buyers – Export merchandising and retail merchandising – Company profile and its contents. Types of merchandiser - Functions of a merchandiser – Essential requisites of a good merchandiser – Vendor sourcing, evaluation and development

#### Unit:2 Processes & Planning

Process flow in apparel industry – Buyer sourcing & communication – Enquiry – Order confirmation – order review and its importance – Planning & programming: Master planning, Scheduling or route card – Factors for route card – programming for yarn, knitting, dyeing, stitching, sampling, accessories – Samples: Meaning & importance – Types of samples – expedition of samples.

#### Unit:3 Follow-ups

Inspection and its types – Testing – Check points before cutting - Pilot run or trial run and its importance – Approvals - Types of approvals – Shipping marks – Final inspection procedures – Self, Second and Third party inspection - Effective expedition procedures. Order sheet and its contents – Packing list and its contents – Document formats: order sheet, packing list, invoice, Inspection and testing reports etc., - Assortment and its types. Documents recording and maintenance – Claims and reasons for claims - Factory audits – Buyers code of conducts.

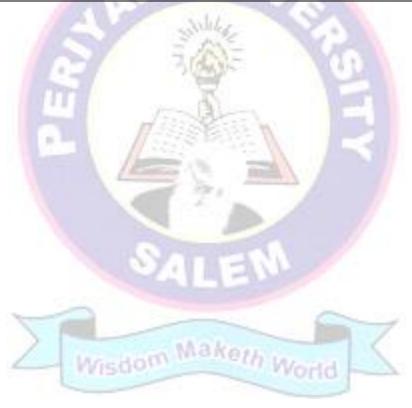
# Unit:4 Visual Merchandising

Visual merchandising, Visual display - Fashion communication — Visual / 3D visual —Elements of visual merchandising, Comparison of Visual Merchandising with Fashion Merchandising Visual merchandising as a communication tool, presentations in visual merchandising, Software used in merchandising, Merchandise Planning Software, buy ease software.

# Unit:5 Applications of Visual Merchandising

Applications of Visual Merchandising – Exterior, Interior, Trade show & Fair, Fashion show-Definition, planning, budgeting, location, timings, selection of models, collection, set design, music, preparing the commentary, choreography, rehearsal.

Text	Book(s)
1	Daragho' Reilly, Jullian J. Gibbs, "Building Buyer Relationships"
2	"Inside the Fashion Business", McMillan Publishing Co.
3	"Fashion Merchandising", Elian Stone,
4	Krishnakumar, M, "Apparel Merchandising-An integrated Approach", Abishek Publications, 2010,
5	Jerry A & Rosenau, "Apparel Merchandising", Fairchild Publications, London
6	Bose, "A: Streamline Your Export Paper Work", International Trade Form, Oct – Dec 1965.
7	Mary G.Wolfe, "Fashion Merchandising & Merchandising", 4th Edition, The Good heart-WillcoxCo., Inc, Illions, 2014.
8	Gini Stephens Frings, "Fashion- from Concept to Consumer", 9th Edition, Pearson Education Ltd, Harlow, 2014.
9	Martin M. Pegler, "Visual Merchandising and Display", 6th Edition, Fairchild Books, UK.
10	Judy Shepard, "New Trends in Visual Merchandising – Retail Display Ideas that Encourage Buying", Harper Design Publishers, 2013.



Course Code	FASHION BUSINESS STARTUP	L	T	P	C
	Core XI	5	-	-	5
	s for Startup a Fashion Business	Syllabus	2021	Onwar	ds
Course Objective	s:				
	es of this course are to:				
	ess concepts and solve challenging tasks.		.4	:	
	and strategies in order to effectively bring a busines financing and fund raising	ss concept in	no act	ion.	
	ortunity and mitigate business risks.				
Expected Course					
On the successful	completion of the course, student will be able to:				
1 Understand	d the testing procedure for various yarn parameters			K2	
2 List out the	e specifications for various woven & knitted fabrics			K2	
3 Differentia	ate the various systems used for fabric inspection			К3	
4 List out the	e possible defects and its causes in apparel production	on		K2	
5 Differentia	ate the categories of defects in garment and the various	us <mark>st</mark> andard	s	K4	
followed in	n apparel testing				
	<b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - E	valuate; <b>K6</b>	– Cre	ate	
	Business Concept Theories				
Framework of Bus	iness Theories - Economic Theory, Sociological Th	eory, P <mark>sy</mark> ch	ologic	al Theo	ry an
Resource-Based T	heory. Framework <mark>of</mark> Business Model - Social De	velopm <mark>en</mark> t l	Model	, Comp	etenc
Model, Emerging	Models of Corporate Entrepreneurship. Classification	on of <mark>Bu</mark> sine	ess – I	Environ	ment
Scanning, Need A	ssessment, Resource Assessment, Sources of Supp	ly; <mark>Ch</mark> alleng	ges of	New V	entu
Strategies, Pitfalls	s in Selecting New Ventures, Critical factors for	r New Vei	nture	Develop	omen
Sources of Finance	e and Problems.				
Unit:2	<b>Business Opportunity Identification</b>				
Business Plan Pre	eparation and Project Financing; Need and Releva	ance of Bus	siness	Plan; N	Mark
Feasibility; Techn	ical Feasibility; Financial Viability; Project Repor	t Preparation	on. Ide	entificat	ion (
Business Opportu	nities in the Context of Tamil Nadu - Industrial	Policy; Ski	ll Dev	elopme	ent f
г. ъ	70/10		. •		

Unit:3 Business Identity

Identity search: Crises, Exploration, Stress, Choice; Identity Formation - Preparation, Building New Identity; Identity Establishment - Management, Role Stress, Identity Integration, Linkage Building; Exercises - TAT, Analyzing Imagery, Risk Taking Styles, Goal Setting Behavior; Creativity and Business Idea - Methods of Idea Generation - Creative Problem Solving through business identity.

# Unit:4 Small Business Management

Definition of Small Business, an overview of Small, Medium and Large Industries.

Entrepreneurs; Business Incubation Centers; Start-up Policy Framework and Incentives

Strategic Management: Vision, Mission and Objectives of small business, Environmental analysis -

PEST Framework, Porter's 5 Forces Model, Internal Environment Analysis - SWOT Framework; Competitive Strategies — Cost Leadership, Differentiation & Focus; Value Chain Analysis.

Technical and Financial Aspects of Small Business; Importance of Selection Process and Technologies; Balancing the Resources to Optimize Costs; Financial Statement Analysis; Strategizing - Expansion, Diversification, Modernization of small business.

# Unit:5 Business Communication and Ethics in Business & Institutional Support System for Business Startup

#### **Business Communication and Ethics in Business**

Introduction to Communication in Organizations - Types, Process and Barriers of Communication; Professional Use of the Telephonic Interview, Group Discussion and Making Presentations. Effective Customer Care, Appropriate Mechanism for Handling Complaints, Negotiating with Customers, Business Etiquettes and Body Language. Business Ethics: An Overview; Ethical Decision-making – Why Ethical Issues and Problems occur in Workplace; Managing Ethical Behavior in Workplace; Professional Ethics Vs. Values and Moral in Workplace.

#### **Institutional Support System for Business Startup**

Sources of Finance for Short, Medium and Long Term; Venture Capital- Sources and Criteria, Financing Steps; External Resource Generation - Licensing, Franchising, Strategic Alliance, Joint Venture, Merger, Private Placements.

#### Text Book(s)

- Bygrave, W., & Zacharakis, A. (2017) Entrepreneurship, 4th Edition (3rd Edition is ok too) Wiley.
  - 2 2. Avraham Shtub, Michael Rich, (2019), Managing your startups new product development projects, World Scientific Publishing company limited.
  - 3. Jonathan Sutherland, Diane Canwell, (2014), Key Concepts in Business Practice, Palgrave
  - 4 Macmillan publications.

#### Related Journals

- 1 The Journal of Entrepreneurship Sage publications
- 2 | 2. The International Journal of Entrepreneurship and Innovation Sage publications
- 3 | 3. Strategic Entrepreneurship Journal Wiley Online Library International
- 4 | 4. Journal of Entrepreneurship and Small Business Inter Science

Course code	INTERNATIONAL TRADE AND DOCUMENTATION	L	Т	P	C
	MBEC-II	4	-		4
	Basic Knowledge in International trade	Syll	abus	<b>202</b> 2 Onwa	
Course Objective					
	e procedures and documentation formalities are a critical part of ment. This subject aims at imparting knowledge of trade proced malities.			onal	
<b>Expected Course</b>					
On the successful	completion of the course, student will be able to:				
K1 import or		expor	t and	K1	
2 Understand	the implications of foreign trade policy.			K2	2
formalities.	the imparting knowledge of trade procedures and documentation	on K	2	K	2
4 Apply the le	gal implications in the area of exports and imports.			K3	3
5 Analyse and	asses the various terms and conditions of export finance.			K4	1
K1 - Remember; I	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	6-0	Create	•	
Unit: 1 Fi	rm Establishment //				
Formalities - RCM countries — quota -	at: introduction – export promotion councils and their role – restance of the			us	
	ments: need, rationale and types of documents relating to good	de _ i	invoic	·e _	
packing note and l shipping bill – car relating to paymer	ist – certificate of origin – certificate relating to shipments – met ticket – certificate of measurement – bill of lading – air way lat – letter of credit – types of L/C - bill of exchange – letter of repayment – document relating to inspection – certificate of inspection – certif	nate r bill – hypo	eceipt docu thecat	t – ments ion –	
	nport Procedure				
procedure – specia after sales service	: import license – procedure for import license – import trade c al schemes – replenishment license – advance license – split up license – code number – bill of entry				
	nipment & Customs				
Pre shipment docu shipment of goods formalities and pro	coms: Pre shipment inspection and quality control – foreign examents - documentation terms - excise and customs clearance of and port procedures – customs clearance of import cargo. Postocedures – claiming duty drawback and other benefits.	of exp	ort ca	argo -	
	nyment and Deliveries				
guideline, Instrum	ent in international trade; documentary collection of export bill ents of payments, Pre-shipment and post-shipment finance, Neanks, Main Provisions of FEMA; Procedure and documentation	egotia	ation (	of	por

**Text Books** 

- 1 International Trade and Documentation, Edward G Hinkelman, Publisher: World Trade Press 2001.
- 2 Streamline Your Export Paper Work, Bose. A., Published by International Trade Form,Oct Dec 1965.
- 3 Export and Import Management, Aseem Kumar, Excel Publications, 2007.

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.marketresearchreports.com/apparel-retailing
- 2 https://smallbusiness.chron.com/analysis-retail-apparel-industry-70514.htm
- 3 https://www.marketresearch.com/Consumer-Goods-c1596/Consumer-Goods-Retailing-c80/Apparel-Retailing-c1093/



Course code	GARMENT ANALYSIS & PRODUCT DEVELOPMENT PRACTICAL	L	T	P	C
	Core Practical-VIII	1	-	4	3
Basic S	Skills for Industrial Engineering of Apparel Industry	Sylla	abus		<b>21</b> wards

The main objectives of this course are to:

- 1. To train the students in design process & apparel product development
- 2. To impart the students to create different type of garments

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Analyse garment design and construction methods	K4
2	Understand the various seam finishes	K2
3	Analyze the garment assembling process flow chart	K4
4	Create machine layout for particular style.	K6
5	Create tech pack file	K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# GARMENT ANALYSIS & PRODUCT DEVELOPMENT

- 1. Break down analysis of different garments (Number of parts assembled)
- 2. Process flow chart for a garment assembling
- 3. Seam finishing details of each part of a garment.
- 4. Type of sewing machines needed for assembling different parts of a garment.
- 5. Machine Layout.
- 6. Prepare design process
- 7. Prepare tech pack
- Each Student should analyse10 ready to wear garments (kids wear/ men's wear/ women's wear).

Makerh

- Designs may be inspired by national or international designer collection based on current trends.
- Students should prepare Garment Tech pack file.
- Garment tech pack file comprises all flat sketches, garment flow process details accessory and trims specification details and costing chart for single piece.

Jourse	code	PORTFOLIO PRESENTATION-VIVA VOC	CE	L	T	P	C
Core Practical-IX 2 - 4						4	4
	]	Knowledge in creating various garments	Syllab	us	2021	Onw	ards
Course	Objecti	ves:					
The ma	in object	ives of this course are to:					
1. To	design aı	nd execute an organized collection of creative works					
2. To	make ori	ginal works of art that demonstrates effective use of design	princi	iples			
3. Design collections by fulfilling the objectives of the client and user requirements.							
Expect	ed Cour	se Outcomes:					
On the	successf	ul completion of the course, student will be able to:					
1 1	Apply the design principles to create a series of design collections. K3					3	
2	Apply various boards for the exhibition of their works in a portfolio. K3					3	
	Analyze fashion forecasting for the specific season, customer profile and price range to create a portfolio collection.					1	
4 (	Create a well-structured and professionally presented portfolio. K6						
5 (	5 Create a design philosophy communicating their design capabilities. K6					5	
K1 - Re	emember	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalua	ate; K	6 – 0	Create	1	
		Portfolio Presentation and Design Collection					

Portfolio Presentation - with Customer profile, Inspiration board, Mood Board, Colour board, Flat Sketch board, Illustration board, Swatch board, Trim board, Accessory board- for the following collection

- Fashion Show- with a theme one ramp set
- Winter collection 3 garments
- Summer Collection -3 garments
- 1. Customer profile: capture photograph of customer.
- 2. Inspiration board: Image collection from books and magazines by scanning, Photography and drawing, use of objects for mood creation
- 3. Mood board: develop a theme based on group discussion, mind mapping, brain storming.
- 4. Colour board: spotting theme board, mood board and inspiration board arrive the color
- 5. Flat sketch board: Develop front, side and back views

#### Part B

1. Construct the garments for all the above categories

#### **Contemporary Issues**

Expert lectures, online seminars – webinars

#### Text Books

- Portfolio Presentation for Fashion Designers, Linda Tain, Fairchild Publishers (1998)
- 2 Fashion Design Drawing and Presentation, Patrick John Ireland, B T Batsford Ltd, 2006
- Creative Fashion Presentation, Polly Guerin, Fairchild Publishers, 1987
- New Encyclopedia of Fashion Details, Patrick John Ireland, Publisher: Pavilion Books, 2008
- Check and Stripe: A Design-Source Book 2, Kyoto Shoin Company Ltd. 1992

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- https://issuu.com/theodoracucu/docs/portfolio\_internship\_ba
- https://successfulfashiondesigner.com/fashion-portfolio/fashion-portfolio-checklist/

Course code	BEAUTY CARE PRACTICAL	L	Т	P	C
SBEC-Practical IV 3 -					4
Beauty care skills Sy			bus	202	1
				Onw	ards

- 1. Produce a capable & skillful workforce as required by the prevailing market demands.
- 2. Equip the trainees with skills & knowledge to ensure adherence to safety measures in saloon.
- 3. Select, operate and handle equipment according to the professional standards

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Students can establish their own beauty parlor.	K6
CO2	They can groom themselves at their home.	K6
CO3	Students may join any beauty parlor	K6
CO4	They can join sectors such as airline, show business etc, where numerous females	К3
	work, and are essentially required to put on makeup and hairstyle.	
CO5	Practice beauty techniques	K3

# K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

- 1. Different types of haircuts, cutting techniques & blow drying of hair.
- 2. Traditional hair styling techniques- Rolls, Braids, interlocks, Twisting styles.
- 3. Henna designing, Tattoo designing & sarees draping (4styles).
- 4. Basic Nail art techniques.
- 5. Facial -Skin analysis, cleaning & facial with different equipment's, application of different types of packs & masks according to the skin types.

World

6. Different types of make-up - Daytime, Evening, Party & Bridal.

Wisdom

- 7. Pedicure & manicure.
- 8. Threading & waxing

#### Text Books

- 1 Complete Beautician Course by Renu Gupta
- 2 Be your own Beautician by Parvesh Handa
- 3 Advance makeup and hairstyle by Urvashi Dave

# **Related Online Contents**

- 1 https://bit.ly/2DB2WOM
- 2 https://youtu.be/sYoz3G2OH5g
- 3 https://youtu.be/\_o9cpvQPqBY

# LIST OF EQUIPMENTS REQUIRED FOR A BATCH OF 40 STUDENTS

SEM	COURSE CODE	COURSE	EQUIPMENTS	
I	Allied Practical-I	Basics of Apparel Designing Practical	1. Working surface – pattern making / cutting table (polished or laminated top)	
III	Core Practical-II	Children's Apparel Practical	10 feet length*5 feet width*3 feet height- 4 No. 2. Fabric and paper scissors- 20 No. Each	
IV	Core Practical- IV	Women's Apparel Practical	3. Rulers – 12" and 36"- 20 No. 4. Tailor's square – 24" x 14" – 20 No.	
V	Core Practical-VI	Men's Apparel Practical		
I	Allied Practical-II	Fashion Illustration & Sketching Practical	1. Drawing Tables - 40 No. Note: Drawing table with adjustable model	
II	Core Practical- VII	Fashion Draping Practical	1. Dress forms- Adult-Male-5, adult-female-5, Children-Boy-5, Girl-5 2. Mannequin-Adult-male-1 or 2, female-1 or 2, child- boy-1 or 2, girl-1 or 2	
II	Core Practical-I	Fashion Design Concepts & Methodology Practical	1.Faber castle pencil 2.Poster colors 3.Acrylic colors 4.Palettes 5.Brush set 6.Fabric	

III	Core Practical-III	Fibre to Fabric Science Practical  E-Designing Practical	<ol> <li>PICK Glass – 40 No.</li> <li>GSM Cutter – 1 No.</li> <li>Beesley Balance – 1 No.</li> <li>Crimp Tester – 1 No.</li> <li>Electronic balance – 1 No</li> <li>Microscope – 1 No.</li> <li>Density gradient column-1 No.</li> <li>Weighing balance – 1 No.</li> <li>Conditioning Oven – 1No.</li> <li>Wrap reel-1 No.</li> <li>Yarn twist tester- 1 No.</li> <li>Lea strength tester- 1 No.</li> <li>Desktop Computers – 40 No.</li> </ol>
	I		(Installed with Illustrator, CorelDraw & Photoshop Software)
IV	Core Practical-V	Textile Wet Processing Practical	<ol> <li>Beakers 50ml,100ml, 250ml 500ml, Each 20 No</li> <li>Water bath, Thermometers- 1 No.</li> <li>Stirrer - 40 No.</li> <li>Printing screen, Wooden blocks</li> <li>Pilot padding mangle - 1 No.</li> <li>HTHP Beaker dyeing machine - 1 No.</li> <li>Fastness tester (Grey scale) for Washing, Light, Perspiration &amp; Rubbing</li> <li>Printing table</li> <li>Weighing Balance</li> <li>Spatchula - 40</li> <li>Test Tube, Stand, Holder</li> <li>Measuring Jar</li> <li>Spirit Lamp</li> <li>Vessel Holder</li> <li>Basin</li> <li>Nail blocks</li> <li>Gloves</li> <li>Electric Stove</li> <li>Lauder- o - meter</li> <li>Dyes, Pigments &amp; Chemicals</li> </ol>
V	SBEC- III	Computer Aided Pattern Designing Practical	1. Desktop Computers – 40 No. (Multi user Garment CAD Software with access of 40 systems)
VI	SBEC- IV	Beauty Care Practical	1. Hair Puff -10 No. 2. Artificial Nail & Kit - 10 No. 3. Scissors - 10 No 4. Hair dryer - 1 No. 5. Hair Straighten - 1 No. 6. Palettes- 10 No. 7. Facial steamer - 5 No. 8. Hydraulic Facial Chair- 1 No 9. Bleaching Kit

1			
		10.Gloves	
		11.Wax sheet	
		12.Eye brow thread	
		13.Head Band	
		14.Brushes kit	
		15.Eye liner	
		16.Rose water	
		17.Moisturizing cream	
		18.Sponge	
		19.Shampoo	
		20.Pedicure & Manicure kit	
		21.Water bowl	
		22.Tiny stool	

